# CHILDREN'S PARTICIPATION IN CULTURAL AND LEISURE ACTIVITIES 

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## I N Q U I R I E S

For further information about these and related statistics, contact the National Information and Referral Service on
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Mike Stratton on Adelaide
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ABBREVIATIONS

This publication presents results from the Survey of Children's Participation in Cultural and Leisure Activities conducted in April 2006. While the publication primarily provides information about the participation of children aged 5 to 14 years in cultural, sporting and other leisure activities, details on children's use of computers and the Internet and their involvement in homework and other study are also presented.

The 2006 Survey of Children's Participation in Cultural and Leisure Activities was conducted throughout Australia as part of the Australian Bureau of Statistics' (ABS) Monthly Population Survey (MPS). This survey is the third on the topic of children's participation in culture and leisure, the previous two being conducted in April 2000 and April 2003.

As with previous iterations, the 2006 survey collected information on children's participation in selected organised cultural activities and organised sports outside of school hours during the 12 months prior to interview. The survey also collected data on use of computers and the Internet during and outside school hours over the same 12 month period. Similar to earlier surveys, information was also collected on participation in selected leisure activities (such as skateboarding or rollerblading, and watching television, videos or DVDs) outside of school hours during the most recent two school weeks prior to interview.

New to the 2006 survey were questions about children's attendance at selected cultural venues and events outside school hours and their involvement in homework and other study. Details were collected on the characteristics of children who participated and on the frequency and duration of their involvement in some activities.

As estimates have been rounded, discrepancies may occur between sums of the component items and totals.

ABS Australian Bureau of Statistics
DVD digital versatile disc
LFS Labour Force Survey (Australia)
MPS Monthly Population Survey
RSE relative standard error
SE standard error

## Dennis Trewin

Australian Statistician

## SUMMARY OF FINDINGS

In the 12 months to April 2006 there were approximately 2,664,700 children aged 5 to 14 years in Australia within the scope of the survey (see Explanatory Notes). An estimated $63 \%(1,691,100$ children) had played a sport outside of school hours which had been organised by a school, club or association. During the same period, $33 \%(869,600)$ of children were involved in at least one of four selected cultural activities (playing a musical instrument, singing, dancing and drama) in their non school hours. An estimated $27 \%(716,400)$ of children did not take part in either organised sport or any of the selected cultural activities outside of school hours during the 12 month period.

This information was obtained from an Australian Bureau of Statistics (ABS) survey which asked mainly parents and guardians about their children's involvement in a range of cultural, sporting and other, mainly leisure, activities outside of school hours. While cultural and sporting activities related to the previous 12 months, the other activities were in relation to involvement outside of school hours in the most recent two school weeks.

The survey collected information on a range of activities selected to give an indication of what children did outside of school hours. As the popular belief is that watching television and playing computer games dominates children's lives, these activities were an obvious inclusion in the survey. Bike riding, rollerblading and skateboarding were added to get some indication of children's involvement in informal physical activity. Similarly, involvement in art and craft was included to give some understanding of children's informal involvement in cultural activities. Reading for pleasure and homework or other study were also included. Involvement in these activities over a two week period ranged from $24 \%(627,800)$ of children for skateboarding and rollerblading to $97 \%$ $(2,596,000)$ of children who watched television, videos or DVDs. During the two weeks, $83 \%(2,209,100)$ did homework or other study outside of school hours.

The survey also collected information on attendance at cultural venues and events and computer and Internet use. It found that $71 \%$ of children $(1,879,700)$ had attended, outside of school hours, a public library; a museum or art gallery; or a performing arts event, at least once in the 12 months to April 2006. During this period $92 \%(2,463,300)$ of children had also used a computer with $65 \%(1,730,700)$ having accessed the Internet either during or outside of school hours.

Surveys of children's participation in culture and leisure activities have been conducted previously by the ABS in 2000 and 2003. A comparison of the data from 2000 to 2006 shows marginal increases in participation in both organised sport (from 59\% in 2000 to $63 \%$ in 2006) and the four selected cultural activities (from 29\% to 33\%). The higher sport participation rate is a result of increased involvement by both girls and boys. Over the six year period girls' participation in organised sport rose 6 percentage points from $52 \%$ to $58 \%$ compared with 3 percentage points from $66 \%$ to $69 \%$ for boys.

For the combined selected cultural activities, after no change to participation rates between 2000 and 2003, there was a 3 percentage point increase reported for 2006 (from $30 \%$ to $33 \%$ ). This was largely due to a 5 percentage point increase between 2003 and 2006 in boys' participation (from $17 \%$ to $22 \%$ ). Playing a musical instrument showed the largest increase (from 13\% to 18\%) between 2003 and 2006.

## SUMMARY OF FINDINGS continued

CHANGES IN
PARTICIPATION SINCE
2000 continued

SELECTED ORGANISED
CULTURAL ACTIVITIES

## Participation

There was little change in participation in any of the selected other activities. The most noticeable was playing electronic or computer games which fell 7 percentage points between 2003 and 2006 from $71 \%$ to $64 \%$. This was also below the participation rate of $69 \%$ for this activity in 2000.

In contrast, bike riding increased in 2006 to $68 \%$ from $62 \%$ in 2003. This increase was due to a 9 percentage point increase in participation by girls and a 3 percentage point increase by boys.

In 2000 and 2003, $95 \%$ of children aged 5 to 14 years used a computer during or outside of school hours. For 2006 this figure fell slightly to $92 \%$. This did not affect the percentage of children accessing the Internet which, after increasing significantly between 2000 and 2003 (from $47 \%$ to $64 \%$ of children), did not change noticeably ( $65 \%$ for 2006).

Over the 12 month period, outside of school hours:

- 520,500 (20\% of 5 to 14 year olds) played a musical instrument
- 332,600 (12\%) had lessons or gave a dance performance
- 147,000 (6\%) had lessons or gave a singing performance
- 119,100 (4\%) participated in drama.

These activities were more popular with girls than boys. Approximately $44 \%(572,400)$ of girls and $22 \%(297,200)$ of boys were involved in at least one of the selected cultural activities. However, few children were involved in more than one cultural activity. Approximately $12 \%(158,400)$ of girls and $3 \%(42,600)$ of boys took part in two or more activities. Involvement in each of the different cultural activities varied by sex. The most obvious example was dancing where $23 \%(300,100)$ of girls were involved compared with $2 \%(32,500)$ of boys. Boys were most interested in playing a musical instrument $(18 \%$ or 240,000).

PARTICIPATION IN ORGANISED CULTURAL ACTIVITIES, BY SEX


The participation rates for the combined cultural activities ranged from $38 \%$ in the Australian Capital Territory to $25 \%$ in the Northern Territory. In all states and territories, participation rates for playing a musical instrument were higher than rates for dancing which in turn were higher than singing and drama rates.

## SUMMARY OF FINDINGS continued

Participation continued

Organised lessons

Frequency and duration

## ORGANISED SPORT

Participation

In April 2006, 18\% of 5 year olds had taken part in at least one of the selected organised cultural activities during the preceding year. Overall, participation rates increased with age, peaking at $39 \%$ for those aged 10 years and then dropping to $34 \%$ for those aged 14 years. The pattern for playing a musical instrument was similar, with participation rates increasing noticeably from 5 years (4\%) to 8 years (22\%) of age.

PARTICIPATION IN ORGANISED CULTURAL ACTIVITIES, BY AGE


To be involved in an organised activity, a child must have performed or had formal lessons outside of school hours. The large majority of those surveyed had received lessons over the 12 month period. Approximately $93 \%(309,600)$ of children involved in dancing had taken dancing lessons; $75 \%(392,500)$ of children playing a musical instrument had taken music lessons; $70 \%(82,800)$ of children involved in drama had taken drama lessons; and $60 \%(87,600)$ of children involved in singing had taken singing lessons.

When measuring the level of involvement a child had with a cultural activity, the time spent performing, having lessons and practising were all tallied. However, practising was only included when practice sessions were set by an instructor. Of those children who played a musical instrument, $46 \%(238,600)$ did so more than 52 times during the year. Similarly, of those children participating in the activities, $25 \%(83,800)$ danced; $13 \%$ $(18,800)$ sang; and $5 \%(5,500)$ were involved in drama more than 52 times during the year.

Those children who played a musical instrument spent an average of 6 hours over the two school weeks on this activity (including practising at home or elsewhere, having lessons or performing). Children involved in dancing spent an average of 5 hours over the two school weeks doing so. For both singing and drama, the average time spent practising, having lessons or performing was 3 hours.

In the 12 months to April 2006 an estimated 1,691,100 (63\%) children participated at least once in an organised sport outside of school hours. Participation in organised sport ranged from $45 \%(114,600)$ of children aged 5 years to $71 \%(190,600)$ of 10 year olds. While participation rates were similar for both sexes at 5 years of age (around $45 \%$ ), by 7 years of age, the participation rate for boys had increased to $70 \%$ compared with $59 \%$ for girls. Boys usually had a significantly higher participation rate ( $69 \%$ for the combined ages) for organised sport compared with girls (58\%). Just under one-third (31\% or

## SUMMARY OF FINDINGS continued

Participation continued

Sports with most participants

824,900 ) of children played two or more organised sports during the 12 month period $37 \%(500,600)$ for boys and $25 \%(324,300)$ for girls.

PARTICIPATION IN ORGANISED SPORT, BY AGE


Participation rates for organised sport ranged from $71 \%$ for children in the Australian Capital Territory to 59\% in Tasmania.

Swimming was the most popular sport for children with a participation rate of $17 \%$ $(462,500)$, followed by outdoor soccer with $13 \%(351,100)$. For boys, the most popular sports were outdoor soccer $(20 \%$ or 268,500$)$, swimming $(17 \%$ or 225,700$)$ and Australian Rules football $(14 \%$ or 188,500$)$. For girls, the most popular sports were swimming $(18 \%$ or 236,800 ) and netball ( $17 \%$ or 224,100 )

PARTICIPATION IN MOST POPULAR SPORTS


For those children involved in organised sport $(1,691,100)$, it is estimated that outside of school hours:

- on average, nearly half (49\%) played or trained more than 52 times a year
- an average of 6 hours per school fortnight was spent participating
- participation ranged from an average of 4 hours per school fortnight for those aged 5 to 8 years to 7 hours for those aged 12 to 14 years.

During the 12 months prior to April 2006, 716,400 (27\%) children did not participate in any of the selected organised cultural activities or organised sport outside of school hours. The level of non participation was similar for boys $(26 \%$ or 360,600$)$ and girls $(27 \%$ or 355,800 ).

## SUMMARY OF FINDINGS continued

NON PARTICIPANTS continued

ATTENDANCE AT CULTURAL VENUES

## Public libraries

Museums and art galleries

Performing arts events

## SELECTED OTHER

ACTIVITIES
Participation

Approximately $34 \%(349,600)$ of children aged 5 to 8 years did not participate in sport or cultural activities compared with $20 \%(164,300)$ of children aged 9 to 11 years and $25 \%$ $(202,500)$ of 12 to 14 year olds. Around $44 \%(48,000)$ of children born overseas in non English-speaking countries did not participate, compared with $26 \%(643,200)$ of children born in Australia and $27 \%(25,200)$ born overseas in English-speaking countries. Around $36 \%(194,500)$ of children in one-parent families did not participate compared with $25 \%$ $(521,900)$ of children in couple families. Children whose parents were not employed were less likely to be involved in cultural and sporting activities ( $49 \%$ non participation) than those with at least one employed parent (23\%).

In the 12 months to April 2006, there were $1,879,700$ ( $71 \%$ ) children aged 5 to 14 years who attended at least one of the selected cultural venues or events. It is estimated that outside of school hours:

- $55 \%(1,467,500)$ of children visited a public library
- $37 \%(995,200)$ visited a museum or art gallery
- $30 \%(809,600)$ attended a performing arts event.

While the attendance rates at public libraries were higher for girls (58\%) than boys (53\%) they were similar for the different age groups (around 55\%). Attendance rates for the states and territories ranged from $60 \%$ in South Australia to $50 \%$ in Tasmania. Children in couple families had an attendance rate of $56 \%$ compared with $50 \%$ for children in one-parent families.

There were 995,200 children who visited a museum or art gallery during the 12 month period. The rate of attendance at museums or art galleries was similar for boys and girls ( $38 \%$ and $36 \%$ respectively). The attendance rate was the same for 5 to 8 and 9 to 11 year olds ( $40 \%$ ) but lower (31\%) for those aged 12 to 14 years. Children born overseas in main English-speaking countries were more likely to go to a museum or art gallery (48\% attending) compared with those born in Australia (38\%) and in non English-speaking countries (26\%). Attendance at museums and art galleries ranged from $60 \%$ for children in the Australian Capital Territory to $32 \%$ for those in New South Wales.

There were 809,600 children who attended a performing arts event (453,500 girls and 356,100 boys) during the 12 month period. The attendance rate for girls (35\%) was higher than that for boys (26\%) and was similar for all age groups. For children born in non English-speaking countries, the rate of attendance at performing arts events (19\%) was less than that for children born in Australia and other main English-speaking countries (both 31\%). Attendance rates ranged from $45 \%$ in the Australian Capital Territory to $27 \%$ in both the Northern Territory and New South Wales. Children in one-parent families were less likely to attend performing arts events $(27 \%)$ than those in couple families (31\%).

Information was collected on participation in a range of mainly leisure activities outside of school hours during the previous two school weeks. During that two week period:

- $97 \%(2,596,000)$ of children had watched television, videos or DVDs
- $83 \%(2,209,100)$ had done homework or other study
- $74 \%(1,984,000)$ had read for pleasure


## SUMMARY OF FINDINGS continued

Time spent

COMPUTER ACTIVITIES
Participation

- $68 \%(1,806,200)$ had been bike riding
- $64 \%(1,695,800)$ had played electronic or computer games
- $49 \%(1,309,100)$ had spent time on art and craft activities
- $24 \%(627,800)$ had been skateboarding or rollerblading.


Participation rates for boys and girls were virtually the same when it came to watching television, videos or DVDs (around 97\%). Participation rates were similar (between 81\% and $85 \%$ ) for both sexes for homework or other study. However, while $77 \%$ of boys played electronic or computer games at least once during the last two school weeks before the interview, only $50 \%$ of girls did likewise. Conversely, while $80 \%$ of girls read for pleasure during the same period, only $69 \%$ of boys did so. As with the organised activities, boys were more likely to take part in the physical activities of bike riding, skateboarding and rollerblading and less likely to take part in the cultural activity - art and craft.

Not only was the participation rate highest for 'watching television, videos or DVDs', on average, children involved spent more time on this activity than on any of the other selected activities. Children who watched spent an average of approximately 20 hours in the two week reference period viewing television programs, videos or DVDs. By comparison, children who played spent an average of 8 hours on electronic and computer games. An average of 7 hours was spent on both reading for pleasure and homework and other study outside school hours while 6 hours was spent on each of the other selected activities

In the 12 months to April 2006 the majority $(92 \%$ or $2,463,300)$ of children aged 5 to 14 years used a computer either during or outside school hours. Of these children, it is estimated that:

- $90 \%(2,229,300)$ used a computer at school
- $89 \%(2,190,600)$ used a computer at home
- $37 \%(916,300)$ used a computer at someone else's home
- $12 \%(293,600)$ used a computer at a public library.

Use of a computer was similar for males and females. Computer usage varied with age, ranging from a participation rate of $76 \%$ for 5 year olds to $99 \%$ for children aged 13 years.

## SUMMARY OF FINDINGS continued

PARTICIPATION IN COMPUTER AND INTERNET ACTIVITIES, BY AGE


Of the children who used a computer at home, most did so on more than one day each week $(1,643,700$ or $75 \%)$. An estimated $25 \%(557,600)$ used a computer every day.

The types of activities undertaken using a home computer also varied with age. For 5 to 8 year olds, playing games was the most common activity, with $88 \%$ taking part at least once in the previous year. By comparison, $70 \%$ of children aged 12 to 14 years were reported to have taken part in this activity. Playing games was the only home computer activity which showed a decrease with age. Rates of computer use for school or educational activities, Internet based activities, and particularly emailing or messaging, were substantially higher for 12 to 14 year olds than for 5 to 8 year olds.

HOME COMPUTER USAGE, BY AGE


In the 12 months to April 2006, an estimated 1,730,700 (65\%) children aged 5 to 14 years accessed the Internet either during or outside of school hours. This represents $70 \%$ of the total number of children who used a computer. The proportion of children accessing the Internet was the same for both males and females (65\%). Internet access varied across the age groups with $19 \%$ of children aged 5 years accessing the Internet compared with $90 \%$ of 13 year olds.

## SUMMARY OF FINDINGS continued

HOME INTERNET USAGE, BY AGE


Of those children who accessed the Internet, it is estimated that:

- $85 \%(1,471,000)$ accessed the Internet at home
- $75 \%(1,294,400)$ accessed the Internet at school
- $28 \%(487,700)$ accessed the Internet at someone else's home
- $9 \%(147,600)$ accessed the Internet at a public library
- $2 \%(34,800)$ accessed the Internet at other places (e.g. Internet cafes).

The most common activities undertaken using the Internet at home were school or educational activities (82\%), followed by playing on-line or Internet based games (51\%). For 5 to 8 year olds, it was playing on-line or Internet based games and school or educational activities (both 62\%), followed by accessing the Internet for leisure (38\%).

Approximately $86 \%(437,600)$ of 9 to 11 year olds used the Internet at home for school or educational activities. Playing on-line or Internet based games ( $54 \%$ or 276,000 ), accessing the Internet for leisure ( $44 \%$ or 224,000 ) and emailing or messaging ( $42 \%$ or $214,600)$ were the next most reported activities for 9 to 11 year olds.

An estimated $90 \%(576,700)$ of 12 to 14 year olds accessed the Internet at home for school or educational activities. This was followed by emailing or messaging ( $68 \%$ or 434,100 ), accessing the Internet for leisure ( $52 \%$ or 330,100 ), playing on-line or Internet based games $(43 \%$ or 275,100$)$ and downloading music from Internet sites $(40 \%$ or $253,400)$.

An estimated $73 \%(1,077,000)$ of children who access the Internet at home did so more than once a week and $25 \%(371,400)$ did so every day. About $39 \%(248,200)$ of 12 to 14 year olds, $18 \%(92,100)$ of 9 to 11 year olds and $10 \%(31,100)$ of 5 to 8 year olds accessed the Internet daily.

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|  | NUMBER | '000) |  | PARTIC | ATION | (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2000 | 2003 | 2006 | 2000 | 2003 | 2006 |
|  | MALES |  |  |  |  |  |
| Organised cultural activities(a) |  |  |  |  |  |  |
| Playing a musical instrument | 213.8 | 179.0 | 240.0 | 15.8 | 13.2 | 17.6 |
| Singing | 38.9 | 31.6 | 39.2 | 2.9 | 2.3 | 2.9 |
| Dancing | 22.9 | 22.2 | 32.5 | 1.7 | 1.6 | 2.4 |
| Drama | 42.8 | 31.5 | 38.6 | 3.2 | 2.3 | 2.8 |
| Total (b) | 266.8 | 228.5 | 297.2 | 19.7 | 16.8 | 21.7 |
| Attendance at cultural venues and even |  |  |  |  |  |  |
| Visited public library |  |  | 721.4 | . |  | 52.8 |
| Visited museum or art gallery |  | . | 522.5 |  |  | 38.2 |
| Attended performing arts event |  |  | 356.1 | . |  | 26.1 |
| Total (b) |  |  | 936.5 |  |  | 68.5 |
| Organised sports(a) |  |  |  |  |  |  |
| Swimming | 177.0 | 213.6 | 225.7 | 13.1 | 15.7 | 16.5 |
| Soccer (outdoor) | 265.0 | 301.1 | 268.5 | 19.6 | 22.2 | 19.6 |
| Netball | *6.4 | 8.2 | *1.7 | *0.5 | 0.6 | *0.1 |
| Tennis | 124.8 | 128.3 | 109.3 | 9.2 | 9.5 | 8.0 |
| Basketball | 119.6 | 116.1 | 101.7 | 8.8 | 8.6 | 7.4 |
| Australian Rules football | 170.3 | 184.2 | 188.5 | 12.6 | 13.6 | 13.8 |
| Cricket (outdoor) | 133.6 | 124.2 | 137.8 | 9.9 | 9.1 | 10.1 |
| Martial arts | 72.7 | 83.9 | 83.4 | 5.4 | 6.2 | 6.1 |
| Athletics / track and field | 52.2 | 51.7 | 36.0 | 3.9 | 3.8 | 2.6 |
| Rugby League | 92.5 | 76.2 | 107.6 | 6.8 | 5.6 | 7.9 |
| Gymnastics | 12.6 | 22.5 | 21.6 | 0.9 | 1.7 | 1.6 |
| Hockey | 31.7 | 33.3 | 22.9 | 2.3 | 2.5 | 1.7 |
| Other organised sports | 214.9 | 232.3 | 277.5 | 15.9 | 17.1 | 20.3 |
| Total (b) | 895.2 | 931.9 | 941.3 | 66.1 | 68.6 | 68.9 |
| Selected other activities(d) |  |  |  |  |  |  |
| Skateboarding or rollerblading | 481.6 | 386.4 | 399.3 | 35.6 | 28.5 | 29.2 |
| Bike riding | 963.1 | 957.4 | 1003.0 | 71.1 | 70.5 | 73.4 |
| Watching TV, videos or DVDs | 1312.2 | 1338.6 | 1333.5 | 96.9 | 98.6 | 97.6 |
| Playing electronic or computer games | 1071.5 | 1110.8 | 1049.0 | 79.1 | 81.8 | 76.8 |
| Art and craft | 466.1 | 529.8 | 511.6 | 34.4 | 39.0 | 37.4 |
| Reading for pleasure(e) |  | 919.2 | 940.8 |  | 67.7 | 68.8 |
| Homework or other study(f) | . | . | 1107.1 |  | . | 81.0 |
| Total(b)(g) | 1342.6 | 1356.3 | 1362.2 | 99.1 | 99.9 | 99.7 |
| Computer activities( h ) |  |  |  |  |  |  |
| Accessed the Internet | 643.1 | 846.7 | 892.1 | 47.5 | 62.4 | 65.3 |
| Used a computer but not the Internet | 638.5 | 442.6 | 368.8 | 47.1 | 32.6 | 27.0 |
| Total | 1281.6 | 1289.3 | 1260.9 | 94.6 | 95.0 | 92.3 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution not applicable
(a) Outside of school hours during the 12 months prior to interview in April.
(b) Sum of activities may not add to total because some children were involved in more than one activity.
(c) Attendance data was not collected in 2000 and 2003.
(d) Outside of school hours during the last two school weeks prior to interview in April.
(e) Reading for pleasure data was not collected as a selected other activity in 2000.
(f) Homework or other study data was not collected as a selected other activity in 2000 and 2003.
(g) Totals are not comparable across years due to the addition of new activities in 2003 and 2006.
(h) During or outside of school hours during the 12 months prior to interview in April.

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
** estimate has a relative standard error greater than $50 \%$ and is considered too unreliable for general use not applicable
(a) Outside of school hours during the 12 months prior to interview in April.
(b) Sum of activities may not add to total because some children were involved in more than one activity.
(c) Attendance data was not collected in 2000 and 2003
(d) Outside of school hours during the last two school weeks prior to interview in April.
(e) Reading for pleasure data was not collected as a selected other activity in 2000.
(f) Homework or other study data was not collected as a selected other activity in 2000 and 2003.
(g) Totals are not comparable across years due to the addition of new activities in 2003 and 2006.
(h) During or outside of school hours during the 12 months prior to interview in April.



## not applicable

(a) Outside of school hours during the 12 months prior to interview in April.
(b) Sum of activities may not add to total because some children were involved in more than one activity.
(c) Attendance data was not collected in 2000 and 2003.
(d) Outside of school hours during the last two school weeks prior to interview in April.
(e) Reading for pleasure data was not collected as a selected other activity in 2000.
(f) Homework or other study data was not collected as a selected other activity in 2000 and 2003.
(g) Totals are not comparable across years due to the addition of new activities in 2003 and 2006.
(h) During or outside of school hours during the 12 months prior to intenview in April.


| MALES NUMBER ('OOO) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Organised cultural activities(a) |  |  |  |  |  |  |  |  |  |  |  |
| Playing a musical instrument | *3.8 | 8.8 | 15.2 | 23.1 | 25.0 | 28.1 | 32.5 | 33.5 | 39.2 | 30.8 | 240.0 |
| Singing | *1.4 | *3.3 | *4.6 | *2.9 | *4.0 | *5.2 | *5.8 | 6.1 | *3.6 | *2.3 | 39.2 |
| Dancing | *2.6 | *4.4 | *2.8 | *3.1 | *5.2 | *3.4 | *3.8 | *3.0 | *1.6 | *2.7 | 32.5 |
| Drama | *1.7 | *3.2 | *3.4 | *1.8 | *2.9 | *3.8 | *4.5 | 7.2 | *4.9 | *5.2 | 38.6 |
| Total(b) | 7.2 | 15.7 | 21.6 | 27.5 | 31.8 | 36.1 | 39.8 | 39.0 | 43.5 | 35.0 | 297.2 |
| Attendance at cultural venues and events(a) |  |  |  |  |  |  |  |  |  |  |  |
| Visited public library | 63.4 | 71.5 | 68.4 | 72.8 | 75.6 | 72.7 | 77.7 | 80.2 | 73.9 | 65.0 | 721.4 |
| Visited museum or art gallery | 50.8 | 56.5 | 60.1 | 57.7 | 54.2 | 56.6 | 52.6 | 46.1 | 51.6 | 36.2 | 522.5 |
| Attended performing arts event | 32.4 | 40.2 | 30.9 | 34.3 | 37.3 | 37.0 | 34.9 | 34.6 | 40.4 | 34.1 | 356.1 |
| Total(b) | 84.5 | 91.4 | 91.9 | 93.9 | 95.1 | 95.5 | 96.5 | 102.1 | 94.9 | 90.7 | 936.5 |
| Organised sports(a) | 60.2 | 78.7 | 93.2 | 100.0 | 100.1 | 105.8 | 102.1 | 106.0 | 102.2 | 93.0 | 941.3 |
| Selected other activities(c) |  |  |  |  |  |  |  |  |  |  |  |
| Skateboarding or rollerblading | 28.2 | 33.5 | 44.1 | 42.7 | 49.0 | 47.3 | 44.7 | 39.9 | 38.6 | 31.2 | 399.3 |
| Bike riding | 97.0 | 103.0 | 101.9 | 101.7 | 105.6 | 109.1 | 102.9 | 102.0 | 87.7 | 92.2 | 1003.0 |
| Watching TV, videos or DVDs | 127.3 | 128.0 | 131.3 | 131.9 | 134.2 | 133.3 | 138.0 | 136.1 | 137.9 | 135.4 | 1333.5 |
| Playing electronic or computer games | 72.4 | 90.6 | 105.4 | 109.1 | 109.2 | 116.8 | 111.6 | 111.3 | 115.7 | 106.9 | 1049.0 |
| Art and craft | 84.5 | 73.7 | 68.2 | 57.9 | 54.1 | 52.6 | 36.1 | 35.2 | 26.2 | 23.3 | 511.6 |
| Reading for pleasure | 85.0 | 89.5 | 97.4 | 96.4 | 103.0 | 96.8 | 94.6 | 95.5 | 95.8 | 87.0 | 940.8 |
| Homework or other study | 67.9 | 103.9 | 110.1 | 110.6 | 115.9 | 117.9 | 115.3 | 126.4 | 124.1 | 115.0 | 1107.1 |
| Total (b) | 129.7 | 132.1 | 133.0 | 133.7 | 136.0 | 137.8 | 140.1 | 140.0 | 140.0 | 139.9 | 1362.2 |
| Computer activities(d) |  |  |  |  |  |  |  |  |  |  |  |
| Accessed the Internet | 24.9 | 43.3 | 62.8 | 79.1 | 92.6 | 103.9 | 112.8 | 120.6 | 126.7 | 125.4 | 892.1 |
| Used a computer but not the Internet | 73.0 | 68.8 | 52.7 | 43.3 | 37.2 | 27.9 | 24.5 | 16.9 | 11.9 | 12.6 | 368.8 |
| Total | 97.9 | 112.1 | 115.5 | 122.4 | 129.8 | 131.8 | 137.3 | 137.5 | 138.6 | 138.0 | 1260.9 |

MALES PARTICIPATION RATE (\%)

| Organised cultural activities(a) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Playing a musical instrument | *2.9 | 6.6 | 11.4 | 17.3 | 18.3 | 20.3 | 23.2 | 23.9 | 28.0 | 21.9 | 17.6 |
| Singing | *1.0 | *2.5 | *3.4 | *2.2 | *2.9 | *3.8 | *4.1 | 4.3 | *2.6 | *1.7 | 2.9 |
| Dancing | *2.0 | *3.3 | *2.1 | *2.3 | *3.8 | *2.5 | *2.7 | *2.1 | *1.1 | *1.9 | 2.4 |
| Drama | *1.3 | *2.4 | *2.6 | *1.4 | *2.1 | *2.7 | *3.2 | 5.1 | *3.5 | *3.7 | 2.8 |
| Total (b) | 5.5 | 11.9 | 16.2 | 20.6 | 23.3 | 26.1 | 28.3 | 27.7 | 31.1 | 24.9 | 21.7 |
| Attendance at cultural venues and events(a) |  |  |  |  |  |  |  |  |  |  |  |
| Visited public library | 48.3 | 54.0 | 51.4 | 54.5 | 55.5 | 52.6 | 55.3 | 57.0 | 52.8 | 46.2 | 52.8 |
| Visited museum or art gallery | 38.7 | 42.6 | 45.2 | 43.1 | 39.8 | 41.0 | 37.5 | 32.8 | 36.9 | 25.8 | 38.2 |
| Attended performing arts event | 24.7 | 30.3 | 23.3 | 25.7 | 27.4 | 26.8 | 24.9 | 24.6 | 28.8 | 24.2 | 26.1 |
| Total(b) | 64.4 | 69.0 | 69.1 | 70.2 | 69.8 | 69.1 | 68.7 | 72.6 | 67.8 | 64.5 | 68.5 |
| Organised sports(a) | 45.9 | 59.4 | 70.1 | 74.7 | 73.5 | 76.5 | 72.7 | 75.4 | 73.0 | 66.1 | 68.9 |
| Selected other activities(c) |  |  |  |  |  |  |  |  |  |  |  |
| Skateboarding or rollerblading | 21.5 | 25.3 | 33.1 | 31.9 | 36.0 | 34.2 | 31.8 | 28.4 | 27.6 | 22.2 | 29.2 |
| Bike riding | 73.9 | 77.7 | 76.7 | 76.0 | 77.5 | 78.9 | 73.2 | 72.6 | 62.6 | 65.6 | 73.4 |
| Watching TV, videos or DVDs | 97.0 | 96.6 | 98.8 | 98.6 | 98.5 | 96.4 | 98.2 | 96.8 | 98.5 | 96.3 | 97.6 |
| Playing electronic or computer games | 55.2 | 68.3 | 79.3 | 81.6 | 80.2 | 84.5 | 79.4 | 79.2 | 82.6 | 76.0 | 76.8 |
| Art and craft | 64.4 | 55.6 | 51.3 | 43.3 | 39.7 | 38.1 | 25.7 | 25.0 | 18.7 | 16.6 | 37.4 |
| Reading for pleasure | 64.8 | 67.5 | 73.2 | 72.0 | 75.6 | 70.0 | 67.3 | 67.9 | 68.4 | 61.8 | 68.8 |
| Homework or other study | 51.7 | 78.4 | 82.8 | 82.7 | 85.1 | 85.3 | 82.0 | 89.9 | 88.6 | 81.7 | 81.0 |
| Total(b) | 98.8 | 99.6 | 100.0 | 100.0 | 99.9 | 99.7 | 99.7 | 99.6 | 99.9 | 99.4 | 99.7 |
| Computer activities(d) |  |  |  |  |  |  |  |  |  |  |  |
| Accessed the Internet | 19.0 | 32.7 | 47.2 | 59.1 | 68.0 | 75.1 | 80.3 | 85.8 | 90.5 | 89.1 | 65.3 |
| Used a computer but not the Internet | 55.6 | 51.9 | 39.6 | 32.4 | 27.3 | 20.2 | 17.5 | 12.0 | 8.5 | 9.0 | 27.0 |
| Total | 74.6 | 84.6 | 86.8 | 91.5 | 95.3 | 95.3 | 97.7 | 97.8 | 99.0 | 98.1 | 92.3 |

[^0]

| FEMALES NUMBER ('000) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Organised cultural activities(a) |  |  |  |  |  |  |  |  |  |  |  |
| Playing a musical instrument | 5.9 | 11.8 | 21.2 | 33.5 | 35.4 | 37.6 | 39.6 | 38.6 | 31.2 | 25.6 | 280.6 |
| Singing | *4.6 | 6.5 | 8.3 | 9.9 | 12.1 | 14.7 | 13.2 | 13.9 | 12.4 | 12.2 | 107.8 |
| Dancing | 32.7 | 41.8 | 33.4 | 28.8 | 32.6 | 30.9 | 26.8 | 27.3 | 20.2 | 25.7 | 300.1 |
| Drama | *2.5 | *3.1 | 7.0 | *4.7 | 10.3 | 11.0 | 8.6 | 11.9 | 9.4 | 12.1 | 80.5 |
| Total(b) | 37.8 | 51.0 | 52.6 | 58.2 | 64.0 | 69.4 | 62.6 | 64.2 | 53.5 | 59.2 | 572.4 |
| Attendance at cultural venues and events(a) |  |  |  |  |  |  |  |  |  |  |  |
| Visited public library | 66.6 | 64.1 | 71.1 | 75.9 | 77.3 | 82.3 | 77.3 | 77.0 | 77.4 | 77.0 | 746.1 |
| Visited museum or art gallery | 43.6 | 47.3 | 52.7 | 49.5 | 51.9 | 53.3 | 50.7 | 44.5 | 40.0 | 39.2 | 472.7 |
| Attended performing arts event | 42.0 | 39.6 | 39.6 | 46.6 | 45.7 | 41.7 | 49.9 | 46.4 | 49.9 | 52.1 | 453.5 |
| Total(b) | 83.6 | 85.6 | 89.4 | 95.2 | 95.5 | 101.0 | 98.6 | 99.6 | 96.7 | 98.0 | 943.3 |
| Organised sports(a) | 54.4 | 64.3 | 74.1 | 75.3 | 86.7 | 84.9 | 87.9 | 77.1 | 73.2 | 71.9 | 749.8 |
| Selected other activities(c) |  |  |  |  |  |  |  |  |  |  |  |
| Skateboarding or rollerblading | 12.3 | 23.5 | 27.0 | 31.5 | 32.6 | 29.2 | 28.4 | 20.8 | 10.6 | 12.7 | 228.5 |
| Bike riding | 95.3 | 91.0 | 96.0 | 90.1 | 89.5 | 91.6 | 83.8 | 72.4 | 50.2 | 43.3 | 803.2 |
| Watching TV, videos or DVDs | 120.4 | 123.1 | 123.1 | 123.1 | 125.0 | 129.1 | 129.2 | 130.3 | 129.8 | 129.4 | 1262.5 |
| Playing electronic or computer games | 46.6 | 58.9 | 55.5 | 70.4 | 76.5 | 80.6 | 75.9 | 74.6 | 55.9 | 51.7 | 646.8 |
| Art and craft | 98.6 | 94.1 | 92.3 | 88.5 | 89.7 | 85.7 | 72.7 | 69.5 | 57.2 | 49.2 | 797.5 |
| Reading for pleasure | 89.4 | 97.7 | 103.4 | 112.7 | 108.2 | 109.4 | 112.9 | 102.6 | 102.4 | 104.5 | 1043.3 |
| Homework or other study | 67.2 | 96.2 | 104.3 | 109.0 | 114.7 | 118.0 | 121.9 | 124.7 | 122.2 | 123.8 | 1102.0 |
| Total(b) | 123.1 | 126.1 | 126.3 | 126.8 | 128.3 | 130.4 | 132.7 | 132.8 | 133.0 | 134.1 | 1293.6 |
| Computer activities(d) |  |  |  |  |  |  |  |  |  |  |  |
| Accessed the Internet | 25.0 | 36.8 | 48.9 | 69.7 | 87.3 | 100.1 | 114.4 | 118.1 | 120.1 | 118.1 | 838.6 |
| Used a computer but not the Internet | 70.8 | 68.8 | 61.0 | 47.3 | 37.1 | 27.1 | 16.1 | 12.2 | 12.2 | 11.2 | 363.8 |
| Total | 95.8 | 105.6 | 109.9 | 117.0 | 124.4 | 127.2 | 130.5 | 130.3 | 132.3 | 129.4 | 1202.4 |

FEMALES PARTICIPATION RATE (\%)

| Organised cultural activities(a) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Playing a musical instrument | 4.8 | 9.4 | 16.8 | 26.4 | 27.4 | 28.7 | 29.7 | 29.1 | 23.4 | 19.1 | 21.6 |
| Singing | *3.7 | 5.2 | 6.5 | 7.8 | 9.4 | 11.2 | 9.9 | 10.5 | 9.3 | 9.1 | 8.3 |
| Dancing | 26.2 | 33.1 | 26.5 | 22.7 | 25.2 | 23.6 | 20.1 | 20.5 | 15.1 | 19.1 | 23.1 |
| Drama | *2.0 | *2.4 | 5.6 | *3.7 | 8.0 | 8.4 | 6.5 | 9.0 | 7.0 | 9.0 | 6.2 |
| Total (b) | 30.3 | 40.5 | 41.6 | 45.8 | 49.5 | 53.0 | 46.9 | 48.3 | 40.1 | 44.1 | 44.1 |
| Attendance at cultural venues and events(a) |  |  |  |  |  |  |  |  |  |  |  |
| Visited public library | 53.4 | 50.8 | 56.3 | 59.8 | 59.9 | 62.8 | 58.0 | 58.0 | 58.0 | 57.3 | 57.5 |
| Visited museum or art gallery | 34.9 | 37.5 | 41.7 | 39.0 | 40.1 | 40.7 | 38.1 | 33.5 | 29.9 | 29.2 | 36.4 |
| Attended performing arts event | 33.7 | 31.4 | 31.4 | 36.7 | 35.4 | 31.8 | 37.4 | 35.0 | 37.4 | 38.9 | 34.9 |
| Total(b) | 67.0 | 67.9 | 70.8 | 75.0 | 73.9 | 77.1 | 74.0 | 75.0 | 72.5 | 73.0 | 72.7 |
| Organised sports(a) | 43.6 | 51.0 | 58.7 | 59.4 | 67.1 | 64.8 | 65.9 | 58.1 | 54.9 | 53.5 | 57.8 |
| Selected other activities(c) |  |  |  |  |  |  |  |  |  |  |  |
| Skateboarding or rollerblading | 9.9 | 18.6 | 21.4 | 24.8 | 25.2 | 22.3 | 21.3 | 15.7 | 7.9 | 9.4 | 17.6 |
| Bike riding | 76.4 | 72.2 | 76.0 | 71.0 | 69.3 | 70.0 | 62.9 | 54.5 | 37.6 | 32.2 | 61.9 |
| Watching TV, videos or DVDs | 96.5 | 97.6 | 97.4 | 97.0 | 96.7 | 98.6 | 96.9 | 98.2 | 97.3 | 96.4 | 97.3 |
| Playing electronic or computer games | 37.4 | 46.7 | 43.9 | 55.5 | 59.2 | 61.6 | 57.0 | 56.2 | 41.9 | 38.5 | 49.8 |
| Art and craft | 79.0 | 74.6 | 73.0 | 69.8 | 69.4 | 65.4 | 54.6 | 52.4 | 42.9 | 36.6 | 61.4 |
| Reading for pleasure | 71.7 | 77.5 | 81.9 | 88.9 | 83.7 | 83.5 | 84.7 | 77.3 | 76.7 | 77.8 | 80.4 |
| Homework or other study | 53.9 | 76.3 | 82.6 | 85.9 | 88.7 | 90.1 | 91.5 | 93.9 | 91.6 | 92.2 | 84.9 |
| Total (b) | 98.7 | 100.0 | 100.0 | 99.9 | 99.3 | 99.5 | 99.6 | 100.0 | 99.6 | 99.9 | 99.7 |
| Computer activities(d) |  |  |  |  |  |  |  |  |  |  |  |
| Accessed the Internet | 20.0 | 29.1 | 38.7 | 55.0 | 67.5 | 76.4 | 85.8 | 89.0 | 90.0 | 88.0 | 64.6 |
| Used a computer but not the Internet | 56.8 | 54.6 | 48.3 | 37.3 | 28.7 | 20.7 | 12.1 | 9.2 | 9.1 | 8.4 | 28.0 |
| Total | 76.8 | 83.7 | 87.0 | 92.2 | 96.2 | 97.1 | 97.9 | 98.2 | 99.1 | 96.4 | 92.6 |

[^1]```
AGE OF CHILD
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PERSONS NUMBER ('OOO)
Organised cultural activities(a)
Playing a musical instrument
Singing
Dancing
Drama
Total(b)
Attendance at cultural venues and events(a)
Visited public library
Visited museum or art gallery
Attended performing arts event
Total (b)
Organised sports(a)
Selected other activities(c)
Skateboarding or rollerblading
Bike riding
Watching TV, videos or DVDs
Playing electronic or computer games
Art and craft
Reading for pleasure
Homework or other study
Total (b)

| 9.8 | 20.6 | 36.4 | 56.6 | 60.4 | 65.7 | 72.1 | 72.2 | 70.4 | 56.4 | 520.5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6.0 | 9.9 | 12.8 | 12.8 | 16.1 | 20.0 | 19.0 | 20.1 | 16.0 | 14.5 | 147.0 |
| 35.3 | 46.1 | 36.2 | 31.9 | 37.7 | 34.3 | 30.7 | 30.2 | 21.7 | 28.3 | 332.6 |
| $* 4.2$ | 6.2 | 10.4 | 6.5 | 13.2 | 14.7 | 13.1 | 19.1 | 14.3 | 17.3 | 119.1 |
| 45.0 | 66.7 | 74.2 | 85.7 | 95.8 | 105.5 | 102.3 | 103.2 | 97.1 | 94.2 | 869.6 |
|  |  |  |  |  |  |  |  |  |  |  |
| 130.0 | 135.6 | 139.6 | 148.8 | 153.0 | 155.0 | 155.0 | 157.2 | 151.4 | 142.0 | 1467.5 |
| 94.4 | 103.7 | 112.8 | 107.2 | 106.1 | 109.9 | 103.4 | 90.6 | 91.6 | 75.5 | 995.2 |
| 74.4 | 79.8 | 70.5 | 81.0 | 83.1 | 78.7 | 84.8 | 81.0 | 90.2 | 86.2 | 809.6 |
| 168.1 | 177.0 | 181.3 | 189.1 | 190.6 | 196.5 | 195.1 | 201.6 | 191.6 | 188.7 | 1879.7 |
| 114.6 | 143.0 | 167.3 | 175.3 | 186.8 | 190.6 | 190.0 | 183.1 | 175.5 | 164.8 | 1691.1 |
|  |  |  |  |  |  |  |  |  |  |  |
| 40.5 | 57.0 | 71.1 | 74.2 | 81.6 | 76.5 | 73.1 | 60.7 | 49.2 | 43.9 | 627.8 |
| 192.3 | 194.0 | 197.9 | 191.8 | 195.1 | 200.7 | 186.7 | 174.4 | 137.9 | 135.5 | 1806.2 |
| 24.7 | 251.2 | 254.4 | 254.9 | 259.2 | 262.4 | 267.2 | 266.4 | 267.8 | 264.9 | 2596.0 |
| 119.0 | 149.5 | 160.9 | 179.5 | 185.7 | 197.4 | 187.5 | 185.9 | 171.7 | 158.6 | 1695.8 |
| 183.1 | 167.8 | 160.4 | 146.4 | 143.8 | 138.3 | 108.8 | 104.7 | 83.4 | 72.4 | 1309.1 |
| 174.4 | 187.2 | 200.8 | 209.1 | 211.2 | 206.1 | 207.5 | 198.0 | 198.2 | 191.4 | 1984.0 |
| 135.1 | 200.0 | 214.4 | 219.7 | 230.6 | 236.0 | 237.2 | 251.1 | 246.3 | 238.8 | 2209.1 |
| 252.8 | 258.2 | 259.3 | 260.5 | 264.4 | 268.2 | 272.8 | 272.7 | 273.0 | 273.9 | 2655.8 |
|  |  |  |  |  |  |  |  |  |  |  |
| 49.9 | 80.1 | 111.7 | 148.8 | 179.9 | 204.0 | 227.2 | 238.7 | 246.9 | 243.5 | 1730.7 |
| 143.8 | 137.6 | 113.7 | 90.6 | 74.3 | 55.0 | 40.6 | 29.1 | 24.0 | 23.9 | 732.6 |
| 193.6 | 217.7 | 225.4 | 239.4 | 254.2 | 259.0 | 267.8 | 267.8 | 270.9 | 267.4 | 2463.3 |

PERSONS PARTICIPATION RATE (\%)

| Organised cultural activities(a) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Playing a musical instrument | 3.8 | 8.0 | 14.0 | 21.7 | 22.8 | 24.4 | 26.4 | 26.4 | 25.7 | 20.5 | 19.5 |
| Singing | 2.3 | 3.8 | 4.9 | 4.9 | 6.1 | 7.4 | 6.9 | 7.3 | 5.9 | 5.3 | 5.5 |
| Dancing | 13.8 | 17.8 | 14.0 | 12.3 | 14.2 | 12.8 | 11.2 | 11.1 | 7.9 | 10.3 | 12.5 |
| Drama | *1.6 | 2.4 | 4.0 | 2.5 | 5.0 | 5.5 | 4.8 | 7.0 | 5.2 | 6.3 | 4.5 |
| Total(b) | 17.6 | 25.8 | 28.6 | 32.9 | 36.1 | 39.2 | 37.4 | 37.7 | 35.5 | 34.3 | 32.6 |
| Attendance at cultural venues and events(a) |  |  |  |  |  |  |  |  |  |  |  |
| Visited public library | 50.8 | 52.4 | 53.8 | 57.1 | 57.6 | 57.6 | 56.6 | 57.5 | 55.3 | 51.7 | 55.1 |
| Visited museum or art gallery | 36.9 | 40.1 | 43.5 | 41.1 | 40.0 | 40.8 | 37.8 | 33.2 | 33.5 | 27.5 | 37.3 |
| Attended performing arts event | 29.1 | 30.8 | 27.2 | 31.1 | 31.3 | 29.2 | 31.0 | 29.6 | 33.0 | 31.4 | 30.4 |
| Total(b) | 65.7 | 68.4 | 69.9 | 72.6 | 71.8 | 73.0 | 71.3 | 73.8 | 70.1 | 68.7 | 70.5 |
| Organised sports(a) | 44.8 | 55.3 | 64.5 | 67.3 | 70.4 | 70.8 | 69.4 | 67.0 | 64.2 | 60.0 | 63.5 |
| Selected other activities(c) |  |  |  |  |  |  |  |  |  |  |  |
| Skateboarding or rollerblading | 15.8 | 22.0 | 27.4 | 28.5 | 30.8 | 28.4 | 26.7 | 22.2 | 18.0 | 16.0 | 23.6 |
| Bike riding | 75.1 | 75.0 | 76.3 | 73.6 | 73.5 | 74.6 | 68.2 | 63.8 | 50.4 | 49.3 | 67.8 |
| Watching TV, videos or DVDs | 96.8 | 97.1 | 98.1 | 97.8 | 97.6 | 97.5 | 97.6 | 97.5 | 97.9 | 96.4 | 97.4 |
| Playing electronic or computer games | 46.5 | 57.8 | 62.1 | 68.9 | 70.0 | 73.3 | 68.5 | 68.0 | 62.8 | 57.7 | 63.6 |
| Art and craft | 71.5 | 64.9 | 61.9 | 56.2 | 54.2 | 51.4 | 39.7 | 38.3 | 30.5 | 26.4 | 49.1 |
| Reading for pleasure | 68.1 | 72.4 | 77.4 | 80.2 | 79.6 | 76.6 | 75.8 | 72.5 | 72.5 | 69.6 | 74.5 |
| Homework or other study | 52.8 | 77.3 | 82.7 | 84.3 | 86.9 | 87.6 | 86.6 | 91.9 | 90.1 | 86.9 | 82.9 |
| Total (b) | 98.8 | 99.8 | 100.0 | 100.0 | 99.6 | 99.6 | 99.7 | 99.8 | 99.8 | 99.7 | 99.7 |
| Computer activities(d) |  |  |  |  |  |  |  |  |  |  |  |
| Accessed the Internet | 19.5 | 31.0 | 43.1 | 57.1 | 67.8 | 75.8 | 83.0 | 87.3 | 90.3 | 88.6 | 64.9 |
| Used a computer but not the Internet | 56.2 | 53.2 | 43.9 | 34.8 | 28.0 | 20.4 | 14.8 | 10.7 | 8.8 | 8.7 | 27.5 |
| Total | 75.7 | 84.2 | 86.9 | 91.9 | 95.8 | 96.2 | 97.8 | 98.0 | 99.1 | 97.3 | 92.4 |

[^2]|  | Playing a musical instrument | Singing | Dancing | Drama | Total(b) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER ('000) |  |  |  |  |  |
| Sex |  |  |  |  |  |
| Males | 240.0 | 39.2 | 32.5 | 38.6 | 297.2 |
| Females | 280.6 | 107.8 | 300.1 | 80.5 | 572.4 |
| Age group (years) |  |  |  |  |  |
| 5-8 | 123.3 | 41.4 | 149.6 | 27.4 | 271.6 |
| 9-11 | 198.3 | 55.0 | 102.7 | 41.0 | 303.6 |
| 12-14 | 198.9 | 50.6 | 80.3 | 50.8 | 294.5 |
| Country of birth |  |  |  |  |  |
| Born in Australia | 480.4 | 135.3 | 316.9 | 110.8 | 808.8 |
| Born overseas |  |  |  |  |  |
| Born in main English-speaking countries | 18.9 | 7.2 | 10.1 | *5.1 | 32.1 |
| Born in other countries | 21.2 | *4.5 | *5.6 | *3.0 | 28.5 |
| State or territory of usual residence |  |  |  |  |  |
| New South Wales | 179.0 | 45.7 | 128.3 | 40.0 | 306.1 |
| Victoria | 120.1 | 33.3 | 69.9 | 26.6 | 197.7 |
| Queensland | 107.0 | 32.7 | 68.3 | 29.3 | 179.4 |
| South Australia | 33.3 | 12.2 | 16.5 | 6.2 | 52.7 |
| Western Australia | 54.5 | 15.2 | 33.1 | 11.5 | 90.9 |
| Tasmania | 11.8 | 4.9 | 8.1 | *2.1 | 21.2 |
| Northern Territory(c) | 4.3 | *1.0 | *2.2 | **0.5 | 5.9 |
| Australian Capital Territory | 10.4 | *2.1 | 6.2 | 2.9 | 15.8 |
| Area of usual residence |  |  |  |  |  |
| State capital cities | 328.6 | 89.1 | 196.6 | 70.2 | 531.0 |
| Balance of state/territory | 192.0 | 58.0 | 136.0 | 48.9 | 338.6 |
| Family type |  |  |  |  |  |
| One-parent families(d) | 77.9 | 24.4 | 43.4 | 17.9 | 129.8 |
| Couple families(e) | 442.6 | 122.6 | 289.1 | 101.2 | 739.8 |
| Country of birth of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent born in Australia | 56.5 | 17.9 | 33.6 | 13.2 | 97.2 |
| Parent born in main English-speaking country | 11.0 | *3.2 | *4.9 | *2.1 | 15.9 |
| Parent born in other country | 8.9 | *2.8 | *4.2 | **1.2 | 13.8 |
| Couple families |  |  |  |  |  |
| Both parents born in Australia | 263.1 | 82.4 | 192.8 | 62.4 | 461.7 |
| Both parents born in main English-speaking countries | 20.4 | 8.4 | 11.5 | 7.0 | 35.4 |
| Both parents born in other countries | 57.2 | 8.4 | 16.8 | 6.5 | 72.3 |
| Other | 97.9 | 22.3 | 66.4 | 24.8 | 164.2 |
| Employment status of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent employed | 53.8 | 14.1 | 28.4 | 12.0 | 87.0 |
| Parent not employed | 24.2 | 10.3 | 15.1 | 5.9 | 42.9 |
| Couple families |  |  |  |  |  |
| Both parents employed | 353.4 | 91.2 | 217.6 | 77.7 | 569.7 |
| One parent employed | 67.8 | 24.4 | 56.8 | 17.1 | 129.8 |
| Neither parent employed | 19.5 | 6.3 | 13.7 | 6.1 | 36.6 |
| Total (f) | 520.5 | 147.0 | 332.6 | 119.1 | 869.6 |
| * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution |  |  |  |  |  |
| ** estimate has a relative standard error greater than $50 \%$ and is considered too unreliable for general use |  |  |  |  |  |
| (a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2006. |  |  |  |  |  |
| (b) Sum of activities may not add to total because some children were involved in more than one activity. |  |  |  |  |  |
| (c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes. |  |  |  |  |  |
| (d) Includes children whose parent's country of birth and employment status were not stated. |  |  |  |  |  |
| (e) Includes children who had at least one of their parent's country of birth and employment status not stated. |  |  |  |  |  |
| (f) Includes children whose parent's country of birth and/or employm | t status wer | not state |  |  |  |


|  | Playing a musical instrument | Singing | Dancing | Drama | Total(b) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PARTICIPATION RATE (\%) |  |  |  |  |  |
| Sex |  |  |  |  |  |
| Males | 17.6 | 2.9 | 2.4 | 2.8 | 21.7 |
| Females | 21.6 | 8.3 | 23.1 | 6.2 | 44.1 |
| Age group (years) |  |  |  |  |  |
| 5-8 | 11.9 | 4.0 | 14.5 | 2.6 | 26.2 |
| 9-11 | 24.5 | 6.8 | 12.7 | 5.1 | 37.5 |
| 12-14 | 24.2 | 6.2 | 9.8 | 6.2 | 35.8 |
| Country of birth |  |  |  |  |  |
| Born in Australia | 19.5 | 5.5 | 12.9 | 4.5 | 32.8 |
| Born overseas |  |  |  |  |  |
| Born in main English-speaking countries | 20.4 | 7.8 | 10.9 | *5.5 | 34.7 |
| Born in other countries | 19.5 | *4.1 | *5.1 | *2.8 | 26.1 |
| State or territory of usual residence |  |  |  |  |  |
| New South Wales | 20.2 | 5.2 | 14.5 | 4.5 | 34.6 |
| Victoria | 18.5 | 5.1 | 10.8 | 4.1 | 30.5 |
| Queensland | 19.7 | 6.0 | 12.6 | 5.4 | 33.0 |
| South Australia | 17.3 | 6.4 | 8.6 | 3.2 | 27.4 |
| Western Australia | 20.6 | 5.7 | 12.5 | 4.3 | 34.3 |
| Tasmania | 18.0 | 7.5 | 12.3 | *3.2 | 32.2 |
| Northern Territory(c) | 18.7 | *4.1 | *9.6 | **2.2 | 25.4 |
| Australian Capital Territory | 25.0 | *4.9 | 15.0 | 7.0 | 37.9 |
| Area of usual residence |  |  |  |  |  |
| State capital cities | 20.7 | 5.6 | 12.4 | 4.4 | 33.4 |
| Balance of state/territory | 17.8 | 5.4 | 12.6 | 4.5 | 31.5 |
| Family type |  |  |  |  |  |
| One-parent families(d) | 14.5 | 4.5 | 8.1 | 3.3 | 24.2 |
| Couple families(e) | 20.8 | 5.8 | 13.6 | 4.8 | 34.8 |
| Country of birth of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent born in Australia | 13.7 | 4.3 | 8.2 | 3.2 | 23.6 |
| Parent born in main English-speaking country | 22.8 | *6.6 | *10.2 | *4.4 | 33.1 |
| Parent born in other country | 14.0 | *4.4 | *6.5 | **1.9 | 21.6 |
| Couple families |  |  |  |  |  |
| Both parents born in Australia | 20.1 | 6.3 | 14.8 | 4.8 | 35.4 |
| Both parents born in main English-speaking countries | 21.6 | 8.9 | 12.2 | 7.4 | 37.5 |
| Both parents born in other countries | 20.4 | 3.0 | 6.0 | 2.3 | 25.8 |
| Other | 23.0 | 5.2 | 15.6 | 5.8 | 38.6 |
| Employment status of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent employed | 18.5 | 4.9 | 9.8 | 4.1 | 29.9 |
| Parent not employed | 9.8 | 4.2 | 6.1 | 2.4 | 17.4 |
| Couple families |  |  |  |  |  |
| Both parents employed | 23.0 | 5.9 | 14.2 | 5.1 | 37.1 |
| One parent employed | 16.3 | 5.8 | 13.6 | 4.1 | 31.2 |
| Neither parent employed | 12.3 | 4.0 | 8.7 | 3.8 | 23.1 |
| Total(f) | 19.5 | 5.5 | 12.5 | 4.5 | 32.6 |
| * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution |  |  |  |  |  |
| ** estimate has a relative standard error greater than $50 \%$ and is considered too unreliable for general use |  |  |  |  |  |
| (a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2006. |  |  |  |  |  |
| (b) Sum of activities may not add to total because some children were involved in more than one activity. |  |  |  |  |  |
| (c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes. |  |  |  |  |  |
| (d) Includes children whose parent's country of birth and employment status were not stated. |  |  |  |  |  |
| (e) Includes children who had at least one of their parent's country of birth and employment status not stated. |  |  |  |  |  |
| (f) Includes children whose parent's country of birth and/or employment status were not stated. |  |  |  |  |  |


|  | NUMBER ('000) |  |  | PROPORTION (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons |
| 0 | 1069.5 | 725.6 | 1795.1 | 78.3 | 55.9 | 67.4 |
| 1 | 254.7 | 414.0 | 668.7 | 18.6 | 31.9 | 25.1 |
| 2 | 33.8 | 123.6 | 157.4 | 2.5 | 9.5 | 5.9 |
| 3 | 6.9 | 31.4 | 38.3 | 0.5 | 2.4 | 1.4 |
| 4 | *1.9 | *3.4 | *5.2 | *0.1 | *0.3 | *0.2 |
| Total | 1366.7 | 1298.0 | 2664.7 | 100.0 | 100.0 | 100.0 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
(a) Number of organised cultural activities (playing a musical instrument, singing, dancing and drama) in which children aged 5 to 14 years participated outside of school hours during the 12 months prior to interview in April 2006.

PARTICIPANTS IN ORGANISED CULTURAL ACTIVITIES(a), Lessons received

|  | NUMBER ('000) |  |  |  |  | PROPORTION (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Playing a musical instrument | Singing | Dancing | Drama | Total | Playing a musical instrument | Singing | Dancing | Drama | Total |
| Males |  |  |  |  |  |  |  |  |  |  |
| Had lessons | 177.4 | 15.9 | 25.9 | 22.3 | 218.9 | 73.9 | 40.7 | 79.6 | 57.6 | 73.6 |
| Did not have lessons | 62.6 | 23.3 | 6.6 | 16.4 | 78.3 | 26.1 | 59.3 | 20.4 | 42.4 | 26.4 |
| Total | 240.0 | 39.2 | 32.5 | 38.6 | 297.2 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Females |  |  |  |  |  |  |  |  |  |  |
| Had lessons | 215.1 | 71.7 | 283.8 | 60.5 | 495.4 | 76.7 | 66.5 | 94.6 | 75.1 | 86.5 |
| Did not have lessons | 65.4 | 36.1 | 16.3 | 20.0 | 77.0 | 23.3 | 33.5 | 5.4 | 24.9 | 13.5 |
| Total | 280.6 | 107.8 | 300.1 | 80.5 | 572.4 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Persons |  |  |  |  |  |  |  |  |  |  |
| Had lessons | 392.5 | 87.6 | 309.6 | 82.8 | 714.3 | 75.4 | 59.6 | 93.1 | 69.5 | 82.1 |
| Did not have lessons | 128.0 | 59.4 | 23.0 | 36.4 | 155.3 | 24.6 | 40.4 | 6.9 | 30.5 | 17.9 |
| Total | 520.5 | 147.0 | 332.6 | 119.1 | 869.6 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

(a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2006.

|  | Playing a musical instrument | Singing | Dancing | Drama |
| :---: | :---: | :---: | :---: | :---: |
| NUMBER ('000) |  |  |  |  |
| 1-13 times | 92.9 | 76.7 | 86.6 | 60.7 |
| 14-26 times | 50.5 | 13.7 | 29.9 | 17.8 |
| 27-52 times | 138.5 | 37.8 | 132.3 | 35.0 |
| 53-104 times | 81.4 | 10.8 | 45.4 | *4.8 |
| 105 times or more | 157.2 | 8.0 | 38.4 | **0.7 |
| Total | 520.5 | 147.0 | 332.6 | 119.1 |
| PROPORTION (\%) |  |  |  |  |
| 1-13 times | 17.8 | 52.2 | 26.1 | 51.0 |
| 14-26 times | 9.7 | 9.3 | 9.0 | 14.9 |
| 27-52 times | 26.6 | 25.7 | 39.8 | 29.4 |
| 53-104 times | 15.6 | 7.3 | 13.6 | *4.1 |
| 105 times or more | 30.2 | 5.5 | 11.5 | **0.6 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| TIMES (no.) |  |  |  |  |
| Mean | 103.1 | 34.0 | 54.0 | 21.9 |
| Median | 52 | 12 | 40 | 13 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
** estimate has a relative standard error greater than 50\% and is considered too unreliable for general use
(a) Children aged 5 to 14 years who participated in selected organised cultural activities (including lessons, organised practice sessions and performances) outside of school hours during the 12 months prior to interview in April 2006.

|  | Playing a musical instrument | Singing | Dancing | Drama |
| :---: | :---: | :---: | :---: | :---: |
| NUMBER ('000) |  |  |  |  |
| 2 hours or less | 217.7 | 98.8 | 179.4 | 85.7 |
| 3-4 hours | 109.4 | 19.3 | 59.9 | 15.7 |
| 5-9 hours | 104.7 | 18.7 | 49.7 | 9.2 |
| 10 hours or more | 88.7 | 10.2 | 43.6 | 8.6 |
| Total | 520.5 | 147.0 | 332.6 | 119.1 |
| PROPORTION (\%) |  |  |  |  |
| 2 hours or less | 41.8 | 67.2 | 53.9 | 71.9 |
| 3-4 hours | 21.0 | 13.2 | 18.0 | 13.2 |
| 5-9 hours | 20.1 | 12.7 | 14.9 | 7.7 |
| 10 hours or more | 17.0 | 6.9 | 13.1 | 7.2 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| HOURS (no.) |  |  |  |  |
| Mean | 5.7 | 3.1 | 5.4 | 2.9 |
| Median | 3 | 2 | 2 | 2 |

(a) Children aged 5 to 14 years who participated in organised cultural activities (including lessons, organised practice sessions and performances) outside of school hours during the 12 months prior to interview in April 2006.

(a) Children aged 5 to 14 years who attended selected cultural venues and events outside of school hours during the 12 months prior to interview in April 2006.
(b) Excludes children whose country of birth was inadequately described.
(c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.
(d) Includes children whose parent's country of birth and employment status were not stated.
(e) Includes children who had at least one of their parent's country of birth and employment status not stated.
(f) Includes children whose parent's country of birth and/or employment status were not stated.

|  | AGE GROUP (YEARS) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 | Total |
| NUMBER ('000) |  |  |  |  |
| 1-2 times | 102.0 | 82.1 | 80.6 | 264.7 |
| 3-4 times | 99.2 | 79.7 | 68.6 | 247.5 |
| 5-9 times | 109.4 | 96.2 | 97.6 | 303.2 |
| 10-13 times | 110.3 | 94.1 | 95.3 | 299.6 |
| 14-26 times | 72.8 | 55.8 | 60.0 | 188.6 |
| 27 times or more | 60.2 | 55.2 | 48.6 | 164.0 |
| Total | 553.9 | 463.0 | 450.6 | 1467.5 |
| PROPORTION (\%) |  |  |  |  |
| 1-2 times | 18.4 | 17.7 | 17.9 | 18.0 |
| 3-4 times | 17.9 | 17.2 | 15.2 | 16.9 |
| 5-9 times | 19.8 | 20.8 | 21.7 | 20.7 |
| 10-13 times | 19.9 | 20.3 | 21.1 | 20.4 |
| 14-26 times | 13.2 | 12.0 | 13.3 | 12.8 |
| 27 times or more | 10.9 | 11.9 | 10.8 | 11.2 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| TIMES (no.) |  |  |  |  |
| Mean | 13.0 | 13.8 | 13.8 | 13.5 |
| Median | 7 | 7 | 7 | 7 |
| (a) Children aged 5 to 14 years who visited public libraries outside of school hours during the 12 months prior to interview in April 2006. |  |  |  |  | 2006.


|  | Visited museum or art gallery | Attended performing arts event |
| :---: | :---: | :---: |
| NUMBER ('000) |  |  |
| Once | 403.4 | 302.7 |
| Twice | 287.9 | 238.6 |
| 3-4 times | 174.7 | 166.7 |
| 5-9 times | 89.7 | 77.6 |
| 10-13 times | 29.7 | 16.2 |
| 14 times or more | 9.7 | 7.8 |
| Total | 995.2 | 809.6 |
| PROPORTION (\%) |  |  |
| Once | 40.5 | 37.4 |
| Twice | 28.9 | 29.5 |
| 3-4 times | 17.6 | 20.6 |
| 5-9 times | 9.0 | 9.6 |
| 10-13 times | 3.0 | 2.0 |
| 14 times or more | 1.0 | 1.0 |
| Total | 100.0 | 100.0 |
| TIMES (no.) |  |  |
| Mean | 2.7 | 2.7 |
| Median | 2 | 2 |

(a) Children aged 5 to 14 years who attended outside of school hours during the 12 months prior to interview in April 2006.

|  | NUMBER ('000) |  |  | PARTICIPATION RATE (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons |
| Age group (years) |  |  |  |  |  |  |
| 5-8 | 332.1 | 268.2 | 600.3 | 62.6 | 53.2 | 58.0 |
| 9-11 | 308.0 | 259.4 | 567.4 | 74.2 | 65.9 | 70.2 |
| 12-14 | 301.2 | 222.2 | 523.4 | 71.5 | 55.5 | 63.7 |
| Country of birth |  |  |  |  |  |  |
| Born in Australia | 873.2 | 705.1 | 1578.3 | 69.3 | 58.6 | 64.1 |
| Born in main English-speaking countries | 34.5 | 24.7 | 59.3 | 70.4 | 57.1 | 64.1 |
| Born in other countries | 33.5 | 19.8 | 53.3 | 58.2 | 38.3 | 48.8 |
| State of usual residence |  |  |  |  |  |  |
| New South Wales | 321.9 | 251.0 | 572.9 | 70.8 | 58.2 | 64.7 |
| Victoria | 230.1 | 177.5 | 407.5 | 69.2 | 56.2 | 62.9 |
| Queensland | 182.5 | 148.3 | 330.8 | 65.4 | 56.1 | 60.9 |
| South Australia | 68.9 | 54.1 | 123.0 | 70.1 | 57.7 | 64.1 |
| Western Australia | 93.0 | 79.9 | 172.9 | 68.5 | 61.8 | 65.2 |
| Tasmania | 20.3 | 18.7 | 38.9 | 60.2 | 58.3 | 59.3 |
| Northern Territory(b) | 8.7 | 6.8 | 15.5 | 72.4 | 60.2 | 66.5 |
| Australian Capital Territory | 16.0 | 13.5 | 29.5 | 75.4 | 66.1 | 70.9 |
| Area of usual residence |  |  |  |  |  |  |
| State capital cities | 559.5 | 442.7 | 1002.2 | 68.7 | 57.2 | 63.1 |
| Balance of state/territory | 381.7 | 307.1 | 688.9 | 69.1 | 58.7 | 64.0 |
| Family type |  |  |  |  |  |  |
| One-parent families(c) | 174.9 | 123.4 | 298.3 | 61.4 | 49.0 | 55.6 |
| Couple families(d) | 766.4 | 626.4 | 1392.8 | 70.8 | 59.9 | 65.4 |
| Country of birth of parents |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |
| Parent born in Australia | 133.0 | 101.5 | 234.5 | 61.2 | 52.4 | 57.0 |
| Parent born in other main English-speaking country | 17.8 | 11.3 | 29.0 | 66.1 | 52.8 | 60.2 |
| Parent born in other country | 20.4 | 8.9 | 29.3 | 59.7 | 30.0 | 45.9 |
| Couple families |  |  |  |  |  |  |
| Both parents born in Australia | 510.5 | 411.7 | 922.2 | 76.1 | 64.8 | 70.6 |
| Both parents born in other main English-speaking countries | 42.1 | 27.7 | 69.8 | 78.7 | 67.6 | 73.9 |
| Both parents born in other countries | 72.0 | 47.7 | 119.6 | 49.0 | 35.8 | 42.7 |
| Other | 136.3 | 134.3 | 270.6 | 68.2 | 59.6 | 63.6 |
| Employment status of parents |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |
| Parent employed | 103.1 | 85.4 | 188.5 | 68.0 | 61.4 | 64.8 |
| Parent not employed | 71.8 | 38.0 | 109.8 | 54.0 | 33.7 | 44.7 |
| Couple families |  |  |  |  |  |  |
| Both parents employed | 596.9 | 480.5 | 1077.4 | 75.9 | 64.0 | 70.1 |
| One parent employed | 131.8 | 113.7 | 245.5 | 62.7 | 55.1 | 59.0 |
| Neither parent employed | 33.9 | 29.5 | 63.4 | 43.5 | 36.7 | 40.0 |
| Total (e) | 941.3 | 749.8 | 1691.1 | 68.9 | 57.8 | 63.5 |

(a) Children aged 5 to 14 years who participated in organised sport outside of school hours during the 12 months prior to interview in April 2006.
(b) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.
(c) Includes children whose parent's country of birth and employment status were not stated.
(d) Includes children who had at least one of their parent's country of birth and employment status not stated.
(e) Includes children whose parent's country of birth and/or employment status were not stated.

|  | NUMBER ('000) |  |  | PROPORTION (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons |
| 0 | 425.4 | 548.2 | 973.6 | 31.1 | 42.2 | 36.5 |
| 1 | 440.6 | 425.6 | 866.2 | 32.2 | 32.8 | 32.5 |
| 2 | 314.2 | 222.9 | 537.1 | 23.0 | 17.2 | 20.2 |
| 3 or more | 186.4 | 101.4 | 287.8 | 13.6 | 7.8 | 10.8 |
| Total | 1366.7 | 1298.0 | 2664.7 | 100.0 | 100.0 | 100.0 |

(a) Number of organised sports played by children aged 5 to 14 years outside of school hours during the 12 months prior to interview in April 2006.

|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
|  | NUMBER ('OOO) |  |  |  |
| Males |  |  |  |  |
| 1-13 times | 60.0 | 25.9 | 17.3 | 103.2 |
| 14-26 times | 44.0 | 27.4 | 24.5 | 96.0 |
| 27-52 times | 93.4 | 83.1 | 68.1 | 244.6 |
| 53-104 times | 91.6 | 100.6 | 101.9 | 294.0 |
| 105 times or more | 43.0 | 71.1 | 89.4 | 203.5 |
| Total | 332.1 | 308.0 | 301.2 | 941.3 |
| Females |  |  |  |  |
| 1-13 times | 46.3 | 25.7 | 15.8 | 87.8 |
| 14-26 times | 43.3 | 24.2 | 21.5 | 89.1 |
| 27-52 times | 89.1 | 82.3 | 63.0 | 234.4 |
| 53-104 times | 64.2 | 66.1 | 64.2 | 194.5 |
| 105 times or more | 25.3 | 61.1 | 57.6 | 144.0 |
| Total | 268.2 | 259.4 | 222.2 | 749.8 |
| Persons |  |  |  |  |
| 1-13 times | 106.3 | 51.5 | 33.1 | 191.0 |
| 14-26 times | 87.3 | 51.7 | 46.1 | 185.1 |
| 27-52 times | 182.5 | 165.4 | 131.1 | 479.0 |
| 53-104 times | 155.8 | 166.7 | 166.1 | 488.6 |
| 105 times or more | 68.3 | 132.2 | 147.0 | 347.5 |
| Total | 600.3 | 567.4 | 523.4 | 1691.1 |
|  | PROPORTION (\%) |  |  |  |
| Males |  |  |  |  |
| 1-13 times | 10.0 | 4.6 | 3.3 | 6.1 |
| 14-26 times | 7.3 | 4.8 | 4.7 | 5.7 |
| 27-52 times | 15.6 | 14.6 | 13.0 | 14.5 |
| 53-104 times | 15.3 | 17.7 | 19.5 | 17.4 |
| 105 times or more | 7.2 | 12.5 | 17.1 | 12.0 |
| Total | 55.3 | 54.3 | 57.5 | 55.7 |
| Females |  |  |  |  |
| 1-13 times | 7.7 | 4.5 | 3.0 | 5.2 |
| 14-26 times | 7.2 | 4.3 | 4.1 | 5.3 |
| 27-52 times | 14.8 | 14.5 | 12.0 | 13.9 |
| 53-104 times | 10.7 | 11.7 | 12.3 | 11.5 |
| 105 times or more | 4.2 | 10.8 | 11.0 | 8.5 |
| Total | 44.7 | 45.7 | 42.5 | 44.3 |
| Persons |  |  |  |  |
| 1-13 times | 17.7 | 9.1 | 6.3 | 11.3 |
| 14-26 times | 14.6 | 9.1 | 8.8 | 10.9 |
| 27-52 times | 30.4 | 29.1 | 25.1 | 28.3 |
| 53-104 times | 26.0 | 29.4 | 31.7 | 28.9 |
| 105 times or more | 11.4 | 23.3 | 28.1 | 20.5 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
|  | MEAN (no.) |  |  |  |
| Males | 59.2 | 78.9 | 92.2 | 76.2 |
| Females | 52.9 | 85.3 | 88.6 | 74.7 |
| Persons | 56.4 | 81.9 | 90.7 | 75.5 |
|  | MEDIAN (no.) |  |  |  |
| Males | 48 | 63 | 75 | 58 |
| Females | 44 | 52 | 63 | 52 |
| Persons | 45 | 58 | 70 | 52 |

(a) Children aged 5 to 14 years who participated in organised sport outside of school hours during the 12 months prior to interview in April 2006.
(b) The total number of times children played organised sports (including training or practice sessions) for up to three sports.

|  | NUMBER ('000) |  |  | PARTICIPATION RATE (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons |
| Aerobics and fitness | *2.2 | 15.6 | 17.8 | *0.2 | 1.2 | 0.7 |
| Athletics / track and field | 36.0 | 41.5 | 77.5 | 2.6 | 3.2 | 2.9 |
| Australian Rules football | 188.5 | 11.9 | 200.4 | 13.8 | 0.9 | 7.5 |
| Badminton | *4.0 | *2.9 | 7.0 | *0.3 | *0.2 | 0.3 |
| Baseball | 14.9 | *2.9 | 17.7 | 1.1 | *0.2 | 0.7 |
| Basketball | 101.7 | 74.6 | 176.3 | 7.4 | 5.7 | 6.6 |
| Cricket (indoor) | 12.7 | *1.4 | 14.1 | 0.9 | *0.1 | 0.5 |
| Cricket (outdoor) | 137.8 | *5.6 | 143.5 | 10.1 | *0.4 | 5.4 |
| Cross country running | *5.3 | 10.9 | 16.2 | *0.4 | 0.8 | 0.6 |
| Cycling | *5.7 | *3.2 | 9.0 | *0.4 | *0.2 | 0.3 |
| Golf | 22.1 | *2.9 | 25.1 | 1.6 | *0.2 | 0.9 |
| Gymnastics | 21.6 | 71.7 | 93.3 | 1.6 | 5.5 | 3.5 |
| Hockey | 22.9 | 28.9 | 51.8 | 1.7 | 2.2 | 1.9 |
| Horse riding and equestrian events | *4.6 | 36.1 | 40.8 | *0.3 | 2.8 | 1.5 |
| Ice and snow sports | *5.3 | 7.7 | 13.0 | *0.4 | 0.6 | 0.5 |
| Martial arts | 83.4 | 37.0 | 120.4 | 6.1 | 2.9 | 4.5 |
| Netball | *1.7 | 224.1 | 225.8 | *0.1 | 17.3 | 8.5 |
| Roller sports | *3.2 | **1.3 | *4.5 | *0.2 | **0.1 | *0.2 |
| Rowing | *2.6 | *1.5 | *4.0 | *0.2 | *0.1 | *0.2 |
| Rugby League | 107.6 | *3.9 | 111.5 | 7.9 | *0.3 | 4.2 |
| Rugby Union | 53.5 | *1.4 | 54.9 | 3.9 | *0.1 | 2.1 |
| Sailing | *4.4 | *2.7 | 7.1 | *0.3 | *0.2 | 0.3 |
| Soccer (indoor) | 44.8 | 13.9 | 58.7 | 3.3 | 1.1 | 2.2 |
| Soccer (outdoor) | 268.5 | 82.6 | 351.1 | 19.6 | 6.4 | 13.2 |
| Softball | 7.9 | 19.1 | 27.0 | 0.6 | 1.5 | 1.0 |
| Squash and racquetball | 4.4 | *1.7 | 6.2 | *0.3 | *0.1 | 0.2 |
| Surf lifesaving | 10.6 | 14.0 | 24.6 | 0.8 | 1.1 | 0.9 |
| Surf sports | 7.3 | *2.2 | 9.5 | 0.5 | *0.2 | 0.4 |
| Swimming | 225.7 | 236.8 | 462.5 | 16.5 | 18.2 | 17.4 |
| Tennis | 109.3 | 85.8 | 195.1 | 8.0 | 6.6 | 7.3 |
| Tenpin bowling | 8.2 | *5.7 | 13.8 | 0.6 | *0.4 | 0.5 |
| Touch football | 21.2 | 23.1 | 44.3 | 1.5 | 1.8 | 1.7 |
| Volleyball | 6.4 | *4.7 | 11.1 | 0.5 | *0.4 | 0.4 |
| Water polo | *2.9 | *3.2 | 6.0 | *0.2 | *0.2 | 0.2 |
| Other organised sports | 60.1 | 78.9 | 139.0 | 4.4 | 6.1 | 5.2 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
** estimate has a relative standard error greater than $50 \%$ and is considered too unreliable for general use
(a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2006.

PARTICIPANTS(a), Main organised sports, By age and sex

|  | NUMBER ('000) |  |  | PARTICIPATION RATE (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons |
| 5-8 years |  |  |  |  |  |  |
| Swimming | 126.2 | 128.2 | 254.3 | 23.8 | 25.4 | 24.6 |
| Soccer (outdoor) | 106.6 | 22.9 | 129.6 | 20.1 | 4.5 | 12.5 |
| Netball | **0.2 | 44.4 | 44.7 | **- | 8.8 | 4.3 |
| Australian Rules football | 63.5 | 6.3 | 69.8 | 12.0 | 1.2 | 6.7 |
| Tennis | 37.2 | 22.6 | 59.8 | 7.0 | 4.5 | 5.8 |
| Basketball | 21.3 | 15.0 | 36.3 | 4.0 | 3.0 | 3.5 |
| Cricket (outdoor) | 34.7 | *1.5 | 36.2 | 6.5 | *0.3 | 3.5 |
| Martial arts | 34.6 | 14.7 | 49.3 | 6.5 | 2.9 | 4.8 |
| Rugby League | 33.4 | *2.4 | 35.9 | 6.3 | *0.5 | 3.5 |
| Gymnastics | 15.9 | 45.8 | 61.7 | 3.0 | 9.1 | 6.0 |
| Athletics/track and field | 16.9 | 13.1 | 30.0 | 3.2 | 2.6 | 2.9 |
| Soccer (indoor) | 13.9 | *2.7 | 16.7 | 2.6 | *0.5 | 1.6 |
| 9-11 years |  |  |  |  |  |  |
| Swimming | 64.7 | 75.1 | 139.8 | 15.6 | 19.1 | 17.3 |
| Soccer (outdoor) | 88.2 | 29.6 | 117.8 | 21.3 | 7.5 | 14.6 |
| Netball | *1.5 | 98.0 | 99.5 | *0.4 | 24.9 | 12.3 |
| Australian Rules football | 69.1 | *4.5 | 73.5 | 16.6 | *1.1 | 9.1 |
| Tennis | 38.0 | 33.8 | 71.9 | 9.2 | 8.6 | 8.9 |
| Basketball | 35.5 | 28.8 | 64.3 | 8.5 | 7.3 | 7.9 |
| Cricket (outdoor) | 45.9 | *2.0 | 47.9 | 11.1 | *0.5 | 5.9 |
| Martial arts | 27.8 | 11.5 | 39.3 | 6.7 | 2.9 | 4.9 |
| Rugby League | 38.0 | **0.8 | 38.8 | 9.2 | **0.2 | 4.8 |
| Gymnastics | *4.4 | 19.2 | 23.6 | *1.1 | 4.9 | 2.9 |
| Athletics/track and field | 12.6 | 18.1 | 30.7 | 3.0 | 4.6 | 3.8 |
| Soccer (indoor) | 16.5 | 6.0 | 22.5 | 4.0 | 1.5 | 2.8 |
| 12-14 years |  |  |  |  |  |  |
| Swimming | 34.8 | 33.6 | 68.4 | 8.3 | 8.4 | 8.3 |
| Soccer (outdoor) | 73.6 | 30.1 | 103.7 | 17.5 | 7.5 | 12.6 |
| Netball | - | 81.6 | 81.6 | - | 20.4 | 9.9 |
| Australian Rules football | 55.9 | **1.2 | 57.1 | 13.3 | **0.3 | 7.0 |
| Tennis | 34.1 | 29.4 | 63.5 | 8.1 | 7.3 | 7.7 |
| Basketball | 44.9 | 30.8 | 75.8 | 10.7 | 7.7 | 9.2 |
| Cricket (outdoor) | 57.2 | *2.1 | 59.3 | 13.6 | *0.5 | 7.2 |
| Martial arts | 21.0 | 10.8 | 31.8 | 5.0 | 2.7 | 3.9 |
| Rugby League | 36.2 | **0.6 | 36.8 | 8.6 | **0.2 | 4.5 |
| Gymnastics | **1.3 | 6.7 | 8.0 | **0.3 | 1.7 | 1.0 |
| Athletics/track and field | 6.4 | 10.4 | 16.7 | 1.5 | 2.6 | 2.0 |
| Soccer (indoor) | 14.4 | *5.2 | 19.6 | 3.4 | *1.3 | 2.4 |
| Total |  |  |  |  |  |  |
| Swimming | 225.7 | 236.8 | 462.5 | 16.5 | 18.2 | 17.4 |
| Soccer (outdoor) | 268.5 | 82.6 | 351.1 | 19.6 | 6.4 | 13.2 |
| Netball | *1.7 | 224.1 | 225.8 | *0.1 | 17.3 | 8.5 |
| Australian Rules football | 188.5 | 11.9 | 200.4 | 13.8 | 0.9 | 7.5 |
| Tennis | 109.3 | 85.8 | 195.1 | 8.0 | 6.6 | 7.3 |
| Basketball | 101.7 | 74.6 | 176.3 | 7.4 | 5.7 | 6.6 |
| Cricket (outdoor) | 137.8 | *5.6 | 143.5 | 10.1 | *0.4 | 5.4 |
| Martial arts | 83.4 | 37.0 | 120.4 | 6.1 | 2.9 | 4.5 |
| Rugby League | 107.6 | *3.9 | 111.5 | 7.9 | *0.3 | 4.2 |
| Gymnastics | 21.6 | 71.7 | 93.3 | 1.6 | 5.5 | 3.5 |
| Athletics/track and field | 36.0 | 41.5 | 77.5 | 2.6 | 3.2 | 2.9 |
| Soccer (indoor) | 44.8 | 13.9 | 58.7 | 3.3 | 1.1 | 2.2 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
** estimate has a relative standard error greater than $50 \%$ and is considered too unreliable for general use
- nil or rounded to zero (including null cells)
(a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2006.

|  | NUMBER OF TIMES |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-13 | 14-26 | 27-52 | 53 or <br> more |  |
| NUMBER ('000) |  |  |  |  |  |
| Athletics / track and field | 21.0 | 26.3 | 17.7 | 12.5 | 77.5 |
| Australian Rules football | 58.2 | 42.2 | 64.8 | 35.2 | 200.4 |
| Basketball | 30.6 | 28.2 | 59.7 | 57.8 | 176.3 |
| Cricket (outdoor) | 24.4 | 38.9 | 60.1 | 20.1 | 143.5 |
| Gymnastics | 20.4 | 10.7 | 43.3 | 18.9 | 93.3 |
| Martial arts | 20.6 | 16.1 | 37.5 | 46.3 | 120.4 |
| Netball | 40.3 | 51.5 | 94.8 | 39.2 | 225.8 |
| Rugby League | 21.2 | 17.7 | 30.6 | 42.0 | 111.5 |
| Soccer (indoor) | 14.2 | 19.1 | 17.1 | 8.3 | 58.7 |
| Soccer (outdoor) | 67.7 | 64.9 | 146.3 | 72.2 | 351.1 |
| Swimming | 62.7 | 77.8 | 235.6 | 86.4 | 462.5 |
| Tennis | 44.5 | 41.3 | 82.8 | 26.6 | 195.1 |
| PROPORTION (\%) |  |  |  |  |  |
| Athletics / track and field | 27.1 | 33.9 | 22.8 | 16.2 | 100.0 |
| Australian Rules football | 29.0 | 21.1 | 32.3 | 17.6 | 100.0 |
| Basketball | 17.4 | 16.0 | 33.9 | 32.8 | 100.0 |
| Cricket (outdoor) | 17.0 | 27.1 | 41.9 | 14.0 | 100.0 |
| Gymnastics | 21.9 | 11.5 | 46.4 | 20.2 | 100.0 |
| Martial arts | 17.1 | 13.3 | 31.1 | 38.4 | 100.0 |
| Netball | 17.8 | 22.8 | 42.0 | 17.4 | 100.0 |
| Rugby League | 19.0 | 15.9 | 27.4 | 37.7 | 100.0 |
| Soccer (indoor) | 24.1 | 32.6 | 29.1 | 14.2 | 100.0 |
| Soccer (outdoor) | 19.3 | 18.5 | 41.7 | 20.6 | 100.0 |
| Swimming | 13.5 | 16.8 | 50.9 | 18.7 | 100.0 |
| Tennis | 22.8 | 21.1 | 42.4 | 13.6 | 100.0 |

(a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2006.

|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
| NUMBER ('OOO) |  |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 138.3 | 93.3 | 74.0 | 305.6 |
| 3-4 hours | 86.7 | 69.2 | 47.5 | 203.4 |
| 5-9 hours | 71.8 | 90.8 | 91.2 | 253.8 |
| 10-19 hours | 24.7 | 42.1 | 68.5 | 135.2 |
| 20 hours or more | 10.6 | 12.6 | 20.1 | 43.3 |
| Total | 332.1 | 308.0 | 301.2 | 941.3 |
| Females |  |  |  |  |
| 2 hours or less | 142.8 | 96.2 | 79.4 | 318.4 |
| 3-4 hours | 65.2 | 56.9 | 45.2 | 167.3 |
| 5-9 hours | 41.0 | 60.5 | 48.5 | 149.9 |
| 10-19 hours | 13.1 | 29.8 | 32.9 | 75.8 |
| 20 hours or more | 6.1 | 16.0 | 16.3 | 38.4 |
| Total | 268.2 | 259.4 | 222.2 | 749.8 |
| Persons |  |  |  |  |
| 2 hours or less | 281.1 | 189.4 | 153.4 | 624.0 |
| 3-4 hours | 151.8 | 126.1 | 92.7 | 370.7 |
| 5-9 hours | 112.8 | 151.3 | 139.6 | 403.7 |
| 10-19 hours | 37.8 | 71.9 | 101.3 | 211.1 |
| 20 hours or more | 16.7 | 28.6 | 36.3 | 81.7 |
| Total | 600.3 | 567.4 | 523.4 | 1691.1 |
| PROPORTION (\%) |  |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 23.0 | 16.4 | 14.1 | 18.1 |
| 3-4 hours | 14.4 | 12.2 | 9.1 | 12.0 |
| 5-9 hours | 12.0 | 16.0 | 17.4 | 15.0 |
| 10-19 hours | 4.1 | 7.4 | 13.1 | 8.0 |
| 20 hours or more | 1.8 | 2.2 | 3.8 | 2.6 |
| Total | 55.3 | 54.3 | 57.5 | 55.7 |
| Females |  |  |  |  |
| 2 hours or less | 23.8 | 17.0 | 15.2 | 18.8 |
| 3-4 hours | 10.9 | 10.0 | 8.6 | 9.9 |
| 5-9 hours | 6.8 | 10.7 | 9.3 | 8.9 |
| 10-19 hours | 2.2 | 5.3 | 6.3 | 4.5 |
| 20 hours or more | 1.0 | 2.8 | 3.1 | 2.3 |
| Total | 44.7 | 45.7 | 42.5 | 44.3 |
| Persons |  |  |  |  |
| 2 hours or less | 46.8 | 33.4 | 29.3 | 36.9 |
| 3-4 hours | 25.3 | 22.2 | 17.7 | 21.9 |
| 5-9 hours | 18.8 | 26.7 | 26.7 | 23.9 |
| 10-19 hours | 6.3 | 12.7 | 19.4 | 12.5 |
| 20 hours or more | 2.8 | 5.0 | 6.9 | 4.8 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| MEAN HOURS (no.) |  |  |  |  |
| Males | 4.6 | 6.0 | 7.8 | 6.1 |
| Females | 3.9 | 6.2 | 6.5 | 5.5 |
| Persons | 4.3 | 6.1 | 7.3 | 5.8 |
| MEDIAN HOURS (no.) |  |  |  |  |
| Males | 3 | 4 | 6 | 4 |
| Females | 2 | 4 | 4 | 3 |
| Persons | 3 | 4 | 5 | 4 |
| (a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside school hours during the 12 months prior to interview in April 2006. |  |  |  |  | in April 2006.


|  | Involved in cultural activities and sport(b) | Involved in cultural activities only(b) | Involved in sport only | Not involved in cultural activities nor sport(b) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER ('000) |  |  |  |  |  |
| Sex |  |  |  |  |  |
| Males | 232.3 | 64.8 | 708.9 | 360.6 | 1366.7 |
| Females | 380.1 | 192.3 | 369.7 | 355.8 | 1298.0 |
| Age group (years) |  |  |  |  |  |
| 5-8 | 186.9 | 84.6 | 413.3 | 349.6 | 1034.5 |
| 9-11 | 226.9 | 76.7 | 340.5 | 164.3 | 808.4 |
| 12-14 | 198.6 | 95.9 | 324.8 | 202.5 | 821.7 |
| Country of birth |  |  |  |  |  |
| Born in Australia | 567.5 | 241.3 | 1010.8 | 643.2 | 2462.8 |
| Born in main English-speaking countries | 24.1 | 8.0 | 35.1 | 25.2 | 92.5 |
| Born in other countries | 20.6 | 7.9 | 32.7 | 48.0 | 109.2 |
| State or territory of usual residence |  |  |  |  |  |
| New South Wales | 217.9 | 88.2 | 355.0 | 224.6 | 885.7 |
| Victoria | 136.5 | 61.2 | 271.0 | 179.3 | 648.1 |
| Queensland | 123.4 | 55.9 | 207.4 | 156.4 | 543.2 |
| South Australia | 38.9 | 13.8 | 84.2 | 55.2 | 192.0 |
| Western Australia | 65.6 | 25.3 | 107.3 | 66.9 | 265.1 |
| Tasmania | 15.0 | 6.2 | 24.0 | 20.5 | 65.7 |
| Northern Territory(c) | 3.7 | *2.2 | 11.8 | 5.6 | 23.2 |
| Australian Capital Territory | 11.5 | 4.3 | 18.0 | 7.9 | 41.7 |
| Area of usual residence |  |  |  |  |  |
| State capital cities | 374.5 | 156.4 | 627.7 | 429.9 | 1588.6 |
| Balance of state/territory | 237.9 | 100.7 | 450.9 | 286.5 | 1076.1 |
| Family type |  |  |  |  |  |
| One-parent families(d) | 86.1 | 43.8 | 212.3 | 194.5 | 536.6 |
| Couple families(e) | 526.3 | 213.4 | 866.4 | 521.9 | 2128.1 |
| Country of birth of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent born in Australia | 66.1 | 31.0 | 168.4 | 145.5 | 411.0 |
| Parent born in other main English-speaking country | 10.8 | *5.1 | 18.2 | 14.0 | 48.2 |
| Parent born in other country | 8.0 | *5.8 | 21.3 | 28.6 | 63.7 |
| Couple families |  |  |  |  |  |
| Both parents born in Australia | 338.0 | 123.7 | 584.2 | 260.1 | 1306.0 |
| Both parents born in other main English-speaking countries | 30.7 | *4.7 | 39.1 | 20.0 | 94.5 |
| Both parents born in other countries | 40.5 | 31.8 | 79.1 | 128.5 | 279.9 |
| Other | 114.4 | 49.8 | 156.2 | 105.1 | 425.4 |
| Employment status of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent employed | 61.0 | 25.9 | 127.5 | 76.3 | 290.7 |
| Parent not employed | 25.1 | 17.8 | 84.8 | 118.3 | 245.9 |
| Couple families |  |  |  |  |  |
| Both parents employed | 416.6 | 153.1 | 660.8 | 306.6 | 1537.1 |
| One parent employed | 87.3 | 42.5 | 158.2 | 128.4 | 416.4 |
| Neither parent employed | 21.1 | 15.5 | 42.3 | 79.5 | 158.4 |
| Total(f) | 612.4 | 257.2 | 1078.7 | 716.4 | 2664.7 |

$\qquad$
estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
(a) Children aged 5 to 14 years who were involved in organised sport or organised cultural activites outside of school hours during the last two school weeks prior to interview in April 2006.
(b) Involvement in cultural activities does not include attendance at public libraries, museums and performing arts events.
(c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.
(d) Includes children whose parent's country of birth and employment status were not stated.
(e) Includes children who had at least one of their parent's country of birth and employment status not stated.
(f) Includes children whose parent's country of birth and/or employment status were not stated

|  | Involved <br> in <br> cultural activities and sport(b) | Involved in cultural activities only(b) | Involved in sport only | Not <br> involved in cultural activities nor sport(b) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PROPORTION | (\%) |  |  |  |  |
| Sex |  |  |  |  |  |
| Males | 17.0 | 4.7 | 51.9 | 26.4 | 100.0 |
| Females | 29.3 | 14.8 | 28.5 | 27.4 | 100.0 |
| Age group (years) |  |  |  |  |  |
| 5-8 | 18.1 | 8.2 | 40.0 | 33.8 | 100.0 |
| 9-11 | 28.1 | 9.5 | 42.1 | 20.3 | 100.0 |
| 12-14 | 24.2 | 11.7 | 39.5 | 24.6 | 100.0 |
| Country of birth |  |  |  |  |  |
| Born in Australia | 23.0 | 9.8 | 41.0 | 26.1 | 100.0 |
| Born in main English-speaking countries | 26.1 | 8.6 | 38.0 | 27.3 | 100.0 |
| Born in other countries | 18.8 | 7.3 | 30.0 | 43.9 | 100.0 |
| State or territory of usual residence |  |  |  |  |  |
| New South Wales | 24.6 | 10.0 | 40.1 | 25.4 | 100.0 |
| Victoria | 21.1 | 9.4 | 41.8 | 27.7 | 100.0 |
| Queensland | 22.7 | 10.3 | 38.2 | 28.8 | 100.0 |
| South Australia | 20.2 | 7.2 | 43.8 | 28.7 | 100.0 |
| Western Australia | 24.7 | 9.5 | 40.5 | 25.2 | 100.0 |
| Tasmania | 22.8 | 9.5 | 36.5 | 31.2 | 100.0 |
| Northern Territory(c) | 15.8 | *9.6 | 50.7 | 24.0 | 100.0 |
| Australian Capital Territory | 27.6 | 10.3 | 43.2 | 18.9 | 100.0 |
| Area of usual residence |  |  |  |  |  |
| State capital cities | 23.6 | 9.8 | 39.5 | 27.1 | 100.0 |
| Balance of state/territory | 22.1 | 9.4 | 41.9 | 26.6 | 100.0 |
| Family type |  |  |  |  |  |
| One-parent families(d) | 16.0 | 8.2 | 39.6 | 36.3 | 100.0 |
| Couple families(e) | 24.7 | 10.0 | 40.7 | 24.5 | 100.0 |
| Country of birth of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent born in Australia | 16.1 | 7.6 | 41.0 | 35.4 | 100.0 |
| Parent born in other main English-speaking country | 22.4 | *10.7 | 37.8 | 29.1 | 100.0 |
| Parent born in other country | 12.5 | *9.1 | 33.5 | 44.9 | 100.0 |
| Couple families |  |  |  |  |  |
| Both parents born in Australia | 25.9 | 9.5 | 44.7 | 19.9 | 100.0 |
| Both parents born in other main English-speaking countries | 32.5 | *5.0 | 41.4 | 21.1 | 100.0 |
| Both parents born in other countries | 14.5 | 11.4 | 28.3 | 45.9 | 100.0 |
| Other | 26.9 | 11.7 | 36.7 | 24.7 | 100.0 |
| Employment status of parents |  |  |  |  |  |
| One-parent families |  |  |  |  |  |
| Parent employed | 21.0 | 8.9 | 43.8 | 26.2 | 100.0 |
| Parent not employed | 10.2 | 7.2 | 34.5 | 48.1 | 100.0 |
| Couple families |  |  |  |  |  |
| Both parents employed | 27.1 | 10.0 | 43.0 | 19.9 | 100.0 |
| One parent employed | 21.0 | 10.2 | 38.0 | 30.8 | 100.0 |
| Neither parent employed | 13.3 | 9.8 | 26.7 | 50.2 | 100.0 |
| Total (f) | 23.0 | 9.7 | 40.5 | 26.9 | 100.0 |

$\qquad$
estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
(a) Children aged 5 to 14 years who were involved in organised sport or organised cultural activites outside of school hours during the last two school weeks prior to interview in April 2006.
(b) Involvement in cultural activities does not include attendance at public libraries, museums and performing arts events.
(c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.
(d) Includes children whose parent's country of birth and employment status were not stated.
(e) Includes children who had at least one of their parent's country of birth and employment status not stated.
(f) Includes children whose parent's country of birth and/or employment status were not stated

|  | Skateboarding or rollerblading | Bike riding | Watching TV, <br> videos or DVDs | Playing electronic or computer games | $\begin{gathered} \text { Art } \\ \text { and } \\ \text { craft } \end{gathered}$ | Reading for pleasure | Homework or other study |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER ('OOO) |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |
| Males | 399.3 | 1003.0 | 1333.5 | 1049.0 | 511.6 | 940.8 | 1107.1 |
| Females | 228.5 | 803.2 | 1262.5 | 646.8 | 797.5 | 1043.3 | 1102.0 |
| Age group (years) |  |  |  |  |  |  |  |
| 5-8 | 242.8 | 776.0 | 1008.2 | 608.9 | 657.7 | 771.5 | 769.2 |
| 9-11 | 231.2 | 582.5 | 788.8 | 570.6 | 390.9 | 624.9 | 703.8 |
| 12-14 | 153.8 | 447.8 | 799.1 | 516.2 | 260.5 | 587.7 | 736.2 |
| Country of birth |  |  |  |  |  |  |  |
| Born in Australia | 596.5 | 1686.6 | 2401.7 | 1567.8 | 1225.6 | 1824.3 | 2032.7 |
| Born in main English-speaking countries | 21.7 | 59.2 | 89.2 | 64.0 | 46.9 | 69.5 | 80.6 |
| Born in other countries | 9.6 | 60.4 | 104.8 | 63.7 | 36.3 | 90.0 | 95.5 |
| State or territory of usual residence |  |  |  |  |  |  |  |
| New South Wales | 195.8 | 579.1 | 862.6 | 546.1 | 415.4 | 656.2 | 758.4 |
| Victoria | 143.4 | 435.6 | 629.0 | 405.9 | 288.2 | 497.9 | 535.6 |
| Queensland | 138.1 | 384.2 | 530.2 | 361.5 | 294.9 | 393.7 | 453.6 |
| South Australia | 45.9 | 122.7 | 188.6 | 129.4 | 98.6 | 139.3 | 160.4 |
| Western Australia | 73.9 | 189.6 | 259.7 | 165.9 | 141.5 | 195.5 | 202.2 |
| Tasmania | 13.7 | 47.6 | 62.7 | 43.2 | 35.2 | 51.8 | 44.8 |
| Northern Territory(b) | 5.4 | 17.8 | 22.6 | 16.6 | 12.9 | 18.8 | 18.6 |
| Australian Capital Territory | 11.6 | 29.6 | 40.6 | 27.2 | 22.2 | 30.8 | 35.6 |
| Area of usual residence |  |  |  |  |  |  |  |
| State capital cities | 353.3 | 1018.6 | 1546.1 | 1020.3 | 756.1 | 1193.1 | 1327.9 |
| Balance of state/territory | 274.6 | 787.7 | 1050.0 | 675.5 | 553.0 | 790.9 | 881.2 |
| Family type |  |  |  |  |  |  |  |
| One-parent families(c) | 146.4 | 361.6 | 520.0 | 323.2 | 264.4 | 380.0 | 432.1 |
| Couple families(d) | 481.4 | 1444.6 | 2076.0 | 1372.6 | 1044.7 | 1604.0 | 1777.0 |
| Country of birth of parents |  |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |  |
| Parent born in Australia | 115.1 | 285.8 | 397.1 | 246.6 | 208.2 | 286.3 | 329.5 |
| Parent born in other main English-speaking country | 16.3 | 32.2 | 48.1 | 32.4 | 30.7 | 37.3 | 36.8 |
| Parent born in other country | 12.9 | 36.0 | 61.7 | 36.2 | 19.5 | 49.4 | 54.4 |
| Couple families |  |  |  |  |  |  |  |
| Both parents born in Australia | 319.5 | 946.6 | 1277.7 | 854.4 | 678.7 | 982.8 | 1081.1 |
| Both parents born in other main English-speaking countries | 33.0 | 65.5 | 91.4 | 64.5 | 48.6 | 73.2 | 81.7 |
| Both parents born in other countries | 31.6 | 130.4 | 269.0 | 163.5 | 84.3 | 216.1 | 244.6 |
| Other | 92.1 | 288.6 | 417.0 | 278.8 | 222.3 | 315.5 | 349.6 |
| Employment status of parents |  |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |  |
| Parent employed | 79.0 | 199.4 | 283.3 | 184.4 | 146.2 | 216.8 | 245.5 |
| Parent not employed | 67.5 | 162.3 | 236.7 | 138.7 | 118.2 | 163.2 | 186.6 |
| Couple families |  |  |  |  |  |  |  |
| Both parents employed | 348.0 | 1056.4 | 1508.9 | 1008.4 | 758.2 | 1179.2 | 1303.8 |
| One parent employed | 105.3 | 282.2 | 401.5 | 264.5 | 210.7 | 300.3 | 334.2 |
| Neither parent employed | 25.5 | 97.3 | 150.9 | 92.9 | 68.8 | 113.7 | 125.0 |
| Total (e) | 627.8 | 1806.2 | 2596.0 | 1695.8 | 1309.1 | 1984.0 | 2209.1 |

[^3]|  | Skateboarding or rollerblading | Bike riding | Watching $T V$, <br> videos or DVDs | Playing electronic or computer games | $\begin{gathered} \text { Art } \\ \text { and } \\ \text { craft } \end{gathered}$ | Reading for pleasure | Homework or other study |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PARTICIPATION RATE (\%) |  |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |
| Males | 29.2 | 73.4 | 97.6 | 76.8 | 37.4 | 68.8 | 81.0 |
| Females | 17.6 | 61.9 | 97.3 | 49.8 | 61.4 | 80.4 | 84.9 |
| Age group (years) |  |  |  |  |  |  |  |
| 5-8 | 23.5 | 75.0 | 97.5 | 58.9 | 63.6 | 74.6 | 74.3 |
| 9-11 | 28.6 | 72.1 | 97.6 | 70.6 | 48.4 | 77.3 | 87.1 |
| 12-14 | 18.7 | 54.5 | 97.2 | 62.8 | 31.7 | 71.5 | 89.6 |
| Country of birth |  |  |  |  |  |  |  |
| Born in Australia | 24.2 | 68.5 | 97.5 | 63.7 | 49.8 | 74.1 | 82.5 |
| Born in main English-speaking countries | 23.5 | 64.1 | 96.5 | 69.2 | 50.7 | 75.1 | 87.2 |
| Born in other countries | 8.8 | 55.3 | 96.0 | 58.4 | 33.3 | 82.5 | 87.5 |
| State or territory of usual residence |  |  |  |  |  |  |  |
| New South Wales | 22.1 | 65.4 | 97.4 | 61.7 | 46.9 | 74.1 | 85.6 |
| Victoria | 22.1 | 67.2 | 97.1 | 62.6 | 44.5 | 76.8 | 82.6 |
| Queensland | 25.4 | 70.7 | 97.6 | 66.6 | 54.3 | 72.5 | 83.5 |
| South Australia | 23.9 | 63.9 | 98.2 | 67.4 | 51.4 | 72.5 | 83.6 |
| Western Australia | 27.9 | 71.5 | 98.0 | 62.6 | 53.4 | 73.7 | 76.2 |
| Tasmania | 20.9 | 72.5 | 95.5 | 65.8 | 53.7 | 78.9 | 68.2 |
| Northern Territory(b) | 23.1 | 76.6 | 97.3 | 71.2 | 55.6 | 80.8 | 80.1 |
| Australian Capital Territory | 27.7 | 71.0 | 97.3 | 65.3 | 53.3 | 74.0 | 85.3 |
| Area of usual residence |  |  |  |  |  |  |  |
| State capital cities | 22.2 | 64.1 | 97.3 | 64.2 | 47.6 | 75.1 | 83.6 |
| Balance of state/territory | 25.5 | 73.2 | 97.6 | 62.8 | 51.4 | 73.5 | 81.9 |
| Family type |  |  |  |  |  |  |  |
| One-parent families(c) | 27.3 | 67.4 | 96.9 | 60.2 | 49.3 | 70.8 | 80.5 |
| Couple families(d) | 22.6 | 67.9 | 97.6 | 64.5 | 49.1 | 75.4 | 83.5 |
| Country of birth of parents |  |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |  |
| Parent born in Australia | 28.0 | 69.5 | 96.6 | 60.0 | 50.6 | 69.7 | 80.2 |
| Parent born in other main English-speaking country | 33.7 | 66.8 | 99.7 | 67.2 | 63.7 | 77.3 | 76.3 |
| Parent born in other country | 20.2 | 56.4 | 96.8 | 56.7 | 30.6 | 77.6 | 85.4 |
| Couple families |  |  |  |  |  |  |  |
| Both parents born in Australia | 24.5 | 72.5 | 97.8 | 65.4 | 52.0 | 75.3 | 82.8 |
| Both parents born in other main English-speaking countries | 34.9 | 69.3 | 96.7 | 68.2 | 51.4 | 77.5 | 86.4 |
| Both parents born in other countries | 11.3 | 46.6 | 96.1 | 58.4 | 30.1 | 77.2 | 87.4 |
| Other | 21.6 | 67.8 | 98.0 | 65.5 | 52.3 | 74.2 | 82.2 |
| Employment status of parents |  |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |  |
| Parent employed | 27.2 | 68.6 | 97.5 | 63.4 | 50.3 | 74.6 | 84.5 |
| Parent not employed | 27.4 | 66.0 | 96.2 | 56.4 | 48.1 | 66.4 | 75.9 |
| Couple families |  |  |  |  |  |  |  |
| Both parents employed | 22.6 | 68.7 | 98.2 | 65.6 | 49.3 | 76.7 | 84.8 |
| One parent employed | 25.3 | 67.8 | 96.4 | 63.5 | 50.6 | 72.1 | 80.2 |
| Neither parent employed | 16.1 | 61.4 | 95.3 | 58.7 | 43.5 | 71.8 | 78.9 |
| Total (e) | 23.6 | 67.8 | 97.4 | 63.6 | 49.1 | 74.5 | 82.9 |

[^4]|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
|  | NUMBER ('000) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 74.5 | 58.4 | 39.4 | 172.3 |
| 3-4 hours | 28.8 | 27.0 | 19.0 | 74.9 |
| 5-9 hours | 22.6 | 21.4 | 19.2 | 63.2 |
| 10-19 hours | 14.7 | 22.2 | 18.3 | 55.3 |
| 20 hours or more | 7.8 | 12.1 | 13.8 | 33.6 |
| Total | 148.4 | 141.0 | 109.8 | 399.3 |
| Females |  |  |  |  |
| 2 hours or less | 55.7 | 51.0 | 24.4 | 131.1 |
| 3-4 hours | 15.7 | 17.5 | 9.6 | 42.8 |
| 5-9 hours | 12.6 | 12.3 | 6.0 | 30.8 |
| 10-19 hours | 7.7 | 6.8 | 3.5 | 18.0 |
| 20 hours or more | 2.7 | 2.5 | 0.5 | 5.7 |
| Total | 94.3 | 90.2 | 44.0 | 228.5 |
| Persons |  |  |  |  |
| 2 hours or less | 130.2 | 109.4 | 63.8 | 303.4 |
| 3-4 hours | 44.5 | 44.5 | 28.7 | 117.7 |
| 5-9 hours | 35.1 | 33.8 | 25.2 | 94.1 |
| 10-19 hours | 22.4 | 29.0 | 21.9 | 73.3 |
| 20 hours or more | 10.5 | 14.6 | 14.3 | 39.3 |
| Total | 242.8 | 231.2 | 153.8 | 627.8 |


|  | PROPORTION (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Males |  |  |  |  |
| 2 hours or less | 50.2 | 41.4 | 35.9 | 43.1 |
| 3-4 hours | 19.4 | 19.1 | 17.3 | 18.7 |
| 5-9 hours | 15.2 | 15.2 | 17.5 | 15.8 |
| 10-19 hours | 9.9 | 15.8 | 16.7 | 13.8 |
| 20 hours or more | 5.3 | 8.6 | 12.5 | 8.4 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Females |  |  |  |  |
| 2 hours or less | 59.1 | 56.6 | 55.3 | 57.4 |
| 3-4 hours | 16.6 | 19.4 | 21.9 | 18.7 |
| 5-9 hours | 13.3 | 13.7 | 13.5 | 13.5 |
| 10-19 hours | 8.1 | 7.5 | 8.1 | 7.9 |
| 20 hours or more | 2.9 | 2.8 | 1.2 | 2.5 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Persons |  |  |  |  |
| 2 hours or less | 53.6 | 47.3 | 41.5 | 48.3 |
| 3-4 hours | 18.3 | 19.3 | 18.7 | 18.7 |
| 5-9 hours | 14.5 | 14.6 | 16.4 | 15.0 |
| 10-19 hours | 9.2 | 12.6 | 14.2 | 11.7 |
| 20 hours or more | 4.3 | 6.3 | 9.3 | 6.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |


| MEAN HOURS (no.) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Males | 4.9 | 6.7 | 8.1 | 6.4 |
| Females | 3.9 | 4.0 | 3.7 | 3.9 |
| Persons | 4.5 | 5.6 | 6.8 | 5.5 |


| MEDIAN HOURS (no.) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Males | 2 | 3 | 4 | 3 |
| Females | 2 | 2 | 2 | 2 |
| Persons | 2 | 3 | 4 | 3 |

(a) Children aged 5 to 14 years who participated in skateboarding or rollerblading outside of school hours during the last two school weeks prior to interview in April 2006.

|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
|  | NUMBER ('000) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 144.5 | 107.9 | 87.3 | 339.6 |
| 3-4 hours | 81.0 | 65.5 | 65.0 | 211.6 |
| 5-9 hours | 84.3 | 58.4 | 55.2 | 197.9 |
| 10-19 hours | 72.2 | 62.6 | 50.3 | 185.0 |
| 20 hours or more | 21.6 | 23.3 | 24.1 | 68.9 |
| Total | 403.6 | 317.5 | 281.9 | 1003.0 |
| Females |  |  |  |  |
| 2 hours or less | 169.5 | 130.9 | 89.3 | 389.7 |
| 3-4 hours | 72.2 | 47.5 | 35.5 | 155.3 |
| 5-9 hours | 69.0 | 45.3 | 23.5 | 137.8 |
| 10-19 hours | 49.6 | 34.9 | 13.9 | 98.4 |
| 20 hours or more | 12.1 | 6.4 | *3.6 | 22.1 |
| Total | 372.4 | 265.0 | 165.9 | 803.2 |
| Persons |  |  |  |  |
| 2 hours or less | 314.0 | 238.7 | 176.6 | 729.3 |
| 3-4 hours | 153.3 | 113.0 | 100.6 | 366.8 |
| 5-9 hours | 153.3 | 103.7 | 78.7 | 335.7 |
| 10-19 hours | 121.8 | 97.4 | 64.2 | 283.4 |
| 20 hours or more | 33.7 | 29.6 | 27.7 | 91.0 |
| Total | 776.0 | 582.5 | 447.8 | 1806.2 |
|  | PROPORTION (\%) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 35.8 | 34.0 | 31.0 | 33.9 |
| 3-4 hours | 20.1 | 20.6 | 23.1 | 21.1 |
| 5-9 hours | 20.9 | 18.4 | 19.6 | 19.7 |
| 10-19 hours | 17.9 | 19.7 | 17.8 | 18.4 |
| 20 hours or more | 5.3 | 7.3 | 8.6 | 6.9 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Females |  |  |  |  |
| 2 hours or less | 45.5 | 49.4 | 53.8 | 48.5 |
| 3-4 hours | 19.4 | 17.9 | 21.4 | 19.3 |
| 5-9 hours | 18.5 | 17.1 | 14.2 | 17.2 |
| 10-19 hours | 13.3 | 13.2 | 8.4 | 12.3 |
| 20 hours or more | 3.3 | 2.4 | *2.2 | 2.7 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Persons |  |  |  |  |
| 2 hours or less | 40.5 | 41.0 | 39.4 | 40.4 |
| 3-4 hours | 19.7 | 19.4 | 22.5 | 20.3 |
| 5-9 hours | 19.8 | 17.8 | 17.6 | 18.6 |
| 10-19 hours | 15.7 | 16.7 | 14.3 | 15.7 |
| 20 hours or more | 4.3 | 5.1 | 6.2 | 5.0 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
|  | MEAN HOURS (no.) |  |  |  |
| Males | 6.3 | 6.8 | 7.2 | 6.7 |
| Females | 5.0 | 4.6 | 3.8 | 4.6 |
| Persons | 5.6 | 5.8 | 5.9 | 5.8 |
|  | MEDIAN HOURS (no.) |  |  |  |
| Males | 4 | 4 | 4 | 4 |
| Females | 3 | 3 | 2 | 3 |
| Persons | 4 | 3 | 4 | 4 |

[^5](a) Children aged 5 to 14 years who participated in bike riding outside of school hours during the last two school weeks prior to interview in April 2006.

|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
|  | NUMBER ('000) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 17.4 | 6.0 | *5.4 | 28.8 |
| 3-4 hours | 27.4 | 15.9 | 20.9 | 64.2 |
| 5-9 hours | 72.3 | 50.3 | 41.3 | 163.9 |
| 10-19 hours | 196.4 | 139.3 | 126.9 | 462.7 |
| 20 hours or more | 204.9 | 194.1 | 215.0 | 614.0 |
| Total | 518.6 | 405.5 | 409.4 | 1333.5 |
| Females |  |  |  |  |
| 2 hours or less | 15.6 | 13.8 | 8.5 | 37.8 |
| 3-4 hours | 30.3 | 19.6 | 16.6 | 66.6 |
| 5-9 hours | 70.0 | 43.6 | 36.7 | 150.3 |
| 10-19 hours | 192.7 | 140.3 | 117.7 | 450.7 |
| 20 hours or more | 181.1 | 166.0 | 210.1 | 557.2 |
| Total | 489.6 | 383.3 | 389.6 | 1262.5 |
| Persons |  |  |  |  |
| 2 hours or less | 33.0 | 19.7 | 13.8 | 66.6 |
| 3-4 hours | 57.7 | 35.5 | 37.5 | 130.8 |
| 5-9 hours | 142.3 | 93.9 | 78.0 | 314.2 |
| 10-19 hours | 389.1 | 279.6 | 244.7 | 913.4 |
| 20 hours or more | 386.0 | 360.0 | 425.0 | 1171.1 |
| Total | 1008.2 | 788.8 | 799.1 | 2596.0 |
|  | PROPORTION (\%) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 3.4 | 1.5 | *1.3 | 2.2 |
| 3-4 hours | 5.3 | 3.9 | 5.1 | 4.8 |
| 5-9 hours | 13.9 | 12.4 | 10.1 | 12.3 |
| 10-19 hours | 37.9 | 34.4 | 31.0 | 34.7 |
| 20 hours or more | 39.5 | 47.9 | 52.5 | 46.0 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Females |  |  |  |  |
| 2 hours or less | 3.2 | 3.6 | 2.2 | 3.0 |
| 3-4 hours | 6.2 | 5.1 | 4.3 | 5.3 |
| 5-9 hours | 14.3 | 11.4 | 9.4 | 11.9 |
| 10-19 hours | 39.4 | 36.6 | 30.2 | 35.7 |
| 20 hours or more | 37.0 | 43.3 | 53.9 | 44.1 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Persons |  |  |  |  |
| 2 hours or less | 3.3 | 2.5 | 1.7 | 2.6 |
| 3-4 hours | 5.7 | 4.5 | 4.7 | 5.0 |
| 5-9 hours | 14.1 | 11.9 | 9.8 | 12.1 |
| 10-19 hours | 38.6 | 35.4 | 30.6 | 35.2 |
| 20 hours or more | 38.3 | 45.6 | 53.2 | 45.1 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| MEAN HOURS (no.) |  |  |  |  |
| Males | 18.1 | 20.5 | 22.0 | 20.1 |
| Females | 17.5 | 19.3 | 22.8 | 19.7 |
| Persons | 17.8 | 19.9 | 22.4 | 19.9 |
| MEDIAN HOURS (no.) |  |  |  |  |
| Males | 14 | 16 | 20 | 15 |
| Females | 14 | 15 | 20 | 15 |
| Persons | 14 | 15 | 20 | 15 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
(a) Children aged 5 to 14 years who watched TV, videos or DVDs outside of school hours during the last two school weeks prior to interview in April 2006.

|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
|  | NUMBER ('OOO) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 112.6 | 63.0 | 52.4 | 228.1 |
| 3-4 hours | 78.8 | 59.8 | 52.7 | 191.3 |
| 5-9 hours | 82.1 | 87.5 | 63.9 | 233.5 |
| 10-19 hours | 77.2 | 83.5 | 96.3 | 256.9 |
| 20 hours or more | 26.9 | 43.7 | 68.6 | 139.2 |
| Total | 377.5 | 337.5 | 333.9 | 1049.0 |
| Females |  |  |  |  |
| 2 hours or less | 116.2 | 89.2 | 60.5 | 265.9 |
| 3-4 hours | 42.2 | 45.7 | 38.3 | 126.3 |
| 5-9 hours | 39.9 | 50.4 | 39.4 | 129.7 |
| 10-19 hours | 26.8 | 35.9 | 31.1 | 93.9 |
| 20 hours or more | 6.4 | 11.8 | 12.9 | 31.0 |
| Total | 231.5 | 233.1 | 182.3 | 646.8 |
| Persons |  |  |  |  |
| 2 hours or less | 228.8 | 152.2 | 112.9 | 493.9 |
| 3-4 hours | 121.0 | 105.6 | 91.0 | 317.6 |
| 5-9 hours | 121.9 | 137.9 | 103.3 | 363.2 |
| 10-19 hours | 104.0 | 119.4 | 127.4 | 350.8 |
| 20 hours or more | 33.2 | 55.5 | 81.5 | 170.2 |
| Total | 608.9 | 570.6 | 516.2 | 1695.8 |
|  | PROPORTION (\%) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 29.8 | 18.7 | 15.7 | 21.7 |
| 3-4 hours | 20.9 | 17.7 | 15.8 | 18.2 |
| 5-9 hours | 21.7 | 25.9 | 19.1 | 22.3 |
| 10-19 hours | 20.4 | 24.7 | 28.8 | 24.5 |
| 20 hours or more | 7.1 | 13.0 | 20.5 | 13.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Females |  |  |  |  |
| 2 hours or less | 50.2 | 38.3 | 33.2 | 41.1 |
| 3-4 hours | 18.3 | 19.6 | 21.0 | 19.5 |
| 5-9 hours | 17.2 | 21.6 | 21.6 | 20.1 |
| 10-19 hours | 11.6 | 15.4 | 17.1 | 14.5 |
| 20 hours or more | 2.8 | 5.0 | 7.1 | 4.8 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Persons |  |  |  |  |
| 2 hours or less | 37.6 | 26.7 | 21.9 | 29.1 |
| 3-4 hours | 19.9 | 18.5 | 17.6 | 18.7 |
| 5-9 hours | 20.0 | 24.2 | 20.0 | 21.4 |
| 10-19 hours | 17.1 | 20.9 | 24.7 | 20.7 |
| 20 hours or more | 5.5 | 9.7 | 15.8 | 10.0 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
|  | MEAN HOURS (no.) |  |  |  |
| Males | 7.1 | 9.2 | 11.8 | 9.3 |
| Females | 4.6 | 5.7 | 7.0 | 5.7 |
| Persons | 6.1 | 7.8 | 10.1 | 7.9 |
|  | MEDIAN HOURS (no.) |  |  |  |
| Male | 4 | 6 | 8 | 6 |
| Female | 2 | 4 | 4 | 3 |
| Persons | 4 | 5 | 6 | 5 |

(a) Children aged 5 to 14 years who played electronic or computer games outside of school hours during the last two school weeks prior to interview in April 2006.

|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
|  | NUMBER ('OOO) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 116.7 | 64.3 | 37.0 | 218.0 |
| 3-4 hours | 69.7 | 29.3 | 19.4 | 118.5 |
| 5-9 hours | 51.0 | 28.7 | 16.7 | 96.4 |
| 10-19 hours | 40.0 | 15.7 | 9.1 | 64.7 |
| 20 hours or more | 6.8 | *4.8 | *2.4 | 14.0 |
| Total | 284.2 | 142.8 | 84.6 | 511.6 |
| Females |  |  |  |  |
| 2 hours or less | 85.6 | 91.8 | 66.0 | 243.4 |
| 3-4 hours | 79.5 | 62.6 | 44.8 | 186.9 |
| 5-9 hours | 94.6 | 55.8 | 39.1 | 189.4 |
| 10-19 hours | 78.9 | 30.5 | 19.5 | 128.8 |
| 20 hours or more | 35.0 | 7.4 | 6.5 | 49.0 |
| Total | 373.5 | 248.1 | 175.9 | 797.5 |
| Persons |  |  |  |  |
| 2 hours or less | 202.2 | 156.2 | 103.0 | 461.4 |
| 3-4 hours | 149.2 | 91.9 | 64.3 | 305.4 |
| 5-9 hours | 145.6 | 84.5 | 55.8 | 285.8 |
| 10-19 hours | 118.9 | 46.1 | 28.5 | 193.6 |
| 20 hours or more | 41.8 | 12.2 | 8.9 | 63.0 |
| Total | 657.7 | 390.9 | 260.5 | 1309.1 |

PROPORTION (\%)

| Males |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 hours or less | 41.0 | 45.0 | 43.7 | 42.6 |
| 3-4 hours | 24.5 | 20.6 | 23.0 | 23.2 |
| 5-9 hours | 17.9 | 20.1 | 19.7 | 18.8 |
| 10-19 hours | 14.1 | 11.0 | 10.7 | 12.7 |
| 20 hours or more | 2.4 | *3.4 | *2.8 | 2.7 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Females |  |  |  |  |
| 2 hours or less | 22.9 | 37.0 | 37.5 | 30.5 |
| 3-4 hours | 21.3 | 25.2 | 25.5 | 23.4 |
| 5-9 hours | 25.3 | 22.5 | 22.2 | 23.8 |
| 10-19 hours | 21.1 | 12.3 | 11.1 | 16.2 |
| 20 hours or more | 9.4 | 3.0 | 3.7 | 6.1 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Persons |  |  |  |  |
| 2 hours or less | 30.7 | 39.9 | 39.5 | 35.2 |
| 3-4 hours | 22.7 | 23.5 | 24.7 | 23.3 |
| 5-9 hours | 22.1 | 21.6 | 21.4 | 21.8 |
| 10-19 hours | 18.1 | 11.8 | 11.0 | 14.8 |
| 20 hours or more | 6.4 | 3.1 | 3.4 | 4.8 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| MEAN HOURS (no.) |  |  |  |  |
| Males | 4.9 | 4.8 | 4.8 | 4.9 |
| Females | 7.8 | 5.1 | 5.3 | 6.4 |
| Persons | 6.6 | 5.0 | 5.1 | 5.8 |

MEDIAN HOURS (no.)

| Males | 3 | 3 | 3 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| Females | 5 | 4 | 4 | 4 |
| Persons | 4 | 3 | 3 | 4 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
(a) Children aged 5 to 14 years who participated in art and craft activities outside of school hours during the last two school weeks prior to interview in April 2006.

CHILDREN WHO READ FOR PLEASURE(a), Duration in last two weeks

|  | AGE GROUP (YEARS) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 5-8 | 9-11 | 12-14 |  |
|  | NUMBER ('OOO) |  |  |  |
| Males |  |  |  |  |
| 2 hours or less | 107.5 | 75.0 | 63.0 | 245.5 |
| 3-4 hours | 74.5 | 50.8 | 58.8 | 184.1 |
| 5-9 hours | 133.0 | 94.9 | 69.3 | 297.1 |
| 10-19 hours | 47.6 | 59.7 | 64.0 | 171.3 |
| 20 hours or more | *5.6 | 14.0 | 23.1 | 42.7 |
| Total | 368.2 | 294.4 | 278.2 | 940.8 |
| Females |  |  |  |  |
| 2 hours or less | 99.4 | 59.8 | 49.3 | 208.4 |
| 3-4 hours | 75.7 | 52.9 | 47.3 | 175.9 |
| 5-9 hours | 135.2 | 112.3 | 91.3 | 338.8 |
| 10-19 hours | 78.3 | 82.3 | 89.0 | 249.6 |
| 20 hours or more | 14.8 | 23.2 | 32.6 | 70.6 |
| Total | 403.3 | 330.5 | 309.5 | 1043.3 |
| Persons |  |  |  |  |
| 2 hours or less | 206.9 | 134.8 | 112.3 | 453.9 |
| 3-4 hours | 150.1 | 103.8 | 106.1 | 360.0 |
| 5-9 hours | 268.2 | 207.2 | 160.6 | 636.0 |
| 10-19 hours | 125.9 | 142.0 | 153.0 | 420.9 |
| 20 hours or more | 20.4 | 37.2 | 55.7 | 113.3 |
| Total | 771.5 | 624.9 | 587.7 | 1984.0 |

PROPORTION (\%)

| Males |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| 2 hours or less | 29.2 | 25.5 | 22.7 | 26.1 |
| 3-4 hours | 20.2 | 17.3 | 21.1 | 19.6 |
| 5-9 hours | 36.1 | 32.2 | 24.9 | 31.6 |
| 10-19 hours | 12.9 | 20.3 | 23.0 | 4.2 |
| 20 hours or more | $* 1.5$ | 4.8 | 8.3 | 100.0 |
| Total | 100.0 | 100.0 | 100.0 |  |
| Females |  |  |  | 20.0 |
| 2 hours or less | 24.6 | 18.1 | 15.9 | 16.9 |
| 3-4 hours | 18.8 | 16.0 | 15.3 | 32.5 |
| 5-9 hours | 33.5 | 34.0 | 29.5 | 23.9 |
| 10-19 hours | 19.4 | 24.9 | 28.8 | 6.8 |
| 20 hours or more | 3.7 | 7.0 | 10.5 | 100.0 |
| Total | 100.0 | 100.0 | 100.0 |  |
| Persons |  |  |  | 22.9 |
| 2 hours or less | 26.8 | 21.6 | 19.1 | 18.1 |
| 3-4 hours | 19.5 | 16.6 | 18.1 | 32.1 |
| 5-9 hours | 34.8 | 33.2 | 27.3 | 21.2 |
| 10-19 hours | 16.3 | 22.7 | 26.0 | 5.7 |
| 20 hours or more | 2.6 | 6.0 | 9.5 | $\mathbf{1 0 0 . 0}$ |
| Total | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |  |


|  | MEAN HOURS (no.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Males | 5.5 | 6.9 | 7.8 | 6.6 |
| Females | 6.6 | 8.2 | 9.2 | 7.9 |
| Persons | 6.1 | 7.6 | 8.5 | 7.3 |

MEDIAN HOURS (no.)

| Males | 5 | 5 | 5 | 5 |
| :--- | :--- | :--- | :--- | :--- |
| Females | 5 | 7 | 7 | 6 |
| Persons | 5 | 6 | 6 | 5 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
(a) Children aged 5 to 14 years who read for pleasure outside of school hours during the last two school weeks prior to interview in April 2006.

AGE GROUP (YEARS)

5-8 9-11 12-14
Total

NUMBER ('OOO)

|  | NUMBER ('OOO) |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Males |  |  |  | 261.3 |
| 2 hours or less | 142.3 | 77.8 | 41.2 | 206.3 |
| 3-4 hours | 78.9 | 72.9 | 54.5 | 340.7 |
| 5-9 hours | 122.6 | 118.1 | 100.1 | 240.1 |
| 10-19 hours | 42.4 | 70.1 | 127.6 | 58.7 |
| 20 hours or more | 6.2 | 10.3 | 42.2 | 1107.1 |
| Total | 392.4 | 349.1 | 365.5 |  |
| Females |  |  |  | 236.0 |
| 2 hours or less | 140.9 | 67.7 | 27.4 | 181.0 |
| 3-4 hours | 71.4 | 75.4 | 34.2 | 324.7 |
| 5-9 hours | 110.8 | 123.8 | 90.0 | 276.5 |
| 10-19 hours | 50.7 | 74.1 | 151.7 | 83.7 |
| 20 hours or more | $* 2.9$ | 13.6 | 67.3 | 1102.0 |
| Total | 376.7 | 354.6 | 370.7 |  |
| Persons |  |  |  | 497.2 |
| 2 hours or less | 283.3 | 145.5 | 68.5 | 387.3 |
| 3-4 hours | 150.2 | 148.3 | 88.8 | 665.4 |
| 5-9 hours | 233.4 | 241.9 | 190.1 | 516.6 |
| 10-19 hours | 93.1 | 144.2 | 279.3 | 142.5 |
| 20 hours or more | 9.1 | 23.9 | 109.4 | $\mathbf{2 0 9 . 1}$ |
| Total | $\mathbf{7 6 9 . 2}$ | $\mathbf{7 0 3 . 8}$ | $\mathbf{7 3 6 . 2}$ |  |


| PROPORTION (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Males |  |  |  |  |
| 2 hours or less | 36.3 | 22.3 | 11.3 | 23.6 |
| 3-4 hours | 20.1 | 20.9 | 14.9 | 18.6 |
| 5-9 hours | 31.2 | 33.8 | 27.4 | 30.8 |
| 10-19 hours | 10.8 | 20.1 | 34.9 | 21.7 |
| 20 hours or more | 1.6 | 3.0 | 11.5 | 5.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Females |  |  |  |  |
| 2 hours or less | 37.4 | 19.1 | 7.4 | 21.4 |
| 3-4 hours | 18.9 | 21.3 | 9.2 | 16.4 |
| 5-9 hours | 29.4 | 34.9 | 24.3 | 29.5 |
| 10-19 hours | 13.5 | 20.9 | 40.9 | 25.1 |
| 20 hours or more | *0.8 | 3.8 | 18.1 | 7.6 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Persons |  |  |  |  |
| 2 hours or less | 36.8 | 20.7 | 9.3 | 22.5 |
| 3-4 hours | 19.5 | 21.1 | 12.1 | 17.5 |
| 5-9 hours | 30.3 | 34.4 | 25.8 | 30.1 |
| 10-19 hours | 12.1 | 20.5 | 37.9 | 23.4 |
| 20 hours or more | 1.2 | 3.4 | 14.9 | 6.4 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| MEAN HOURS (no.) |  |  |  |  |
| Males | 4.7 | 6.1 | 9.7 | 6.8 |
| Females | 4.7 | 6.5 | 11.8 | 7.6 |
| Persons | 4.7 | 6.3 | 10.8 | 7.2 |

MEDIAN HOURS (no.)

| Males | 4 | 5 | 8 | 5 |
| :--- | :--- | :--- | ---: | :--- |
| Females | 4 | 5 | 10 | 5 |
| Persons | 4 | 5 | 10 | 5 |

[^6](a) Children aged 5 to 14 years who did homework or other study for school outside of school hours during the last two school weeks prior to interview in April 2006.

|  | NUMBER ('000) |  |  | PARTICIPATION RATE (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Accessed the Internet | Used a computer but not the Internet | Total | Accessed the Internet | Used a computer but not the Internet | Total |
| Sex |  |  |  |  |  |  |
| Males | 892.1 | 368.8 | 1260.9 | 65.3 | 27.0 | 92.3 |
| Females | 838.6 | 363.8 | 1202.4 | 64.6 | 28.0 | 92.6 |
| Age group (years) |  |  |  |  |  |  |
| 5-8 | 390.5 | 485.7 | 876.2 | 37.7 | 47.0 | 84.7 |
| 9-11 | 611.1 | 169.9 | 781.0 | 75.6 | 21.0 | 96.6 |
| 12-14 | 729.1 | 77.0 | 806.1 | 88.7 | 9.4 | 98.1 |
| Country of birth |  |  |  |  |  |  |
| Born in Australia | 1597.3 | 684.0 | 2281.4 | 64.9 | 27.8 | 92.6 |
| Born overseas |  |  |  |  |  |  |
| Born in main English-speaking countries | 65.5 | 20.4 | 85.8 | 70.8 | 22.0 | 92.8 |
| Born in other countries | 67.7 | 28.2 | 95.9 | 62.0 | 25.9 | 87.9 |
| State or territory of usual residence |  |  |  |  |  |  |
| New South Wales | 566.6 | 241.3 | 808.0 | 64.0 | 27.3 | 91.2 |
| Victoria | 425.2 | 170.5 | 595.7 | 65.6 | 26.3 | 91.9 |
| Queensland | 358.8 | 147.8 | 506.6 | 66.1 | 27.2 | 93.3 |
| South Australia | 124.8 | 57.8 | 182.6 | 65.0 | 30.1 | 95.1 |
| Western Australia | 170.6 | 75.7 | 246.3 | 64.3 | 28.6 | 92.9 |
| Tasmania | 40.2 | 21.5 | 61.8 | 61.2 | 32.8 | 94.1 |
| Northern Territory(b) | 14.1 | 8.0 | 22.1 | 60.8 | 34.4 | 95.2 |
| Australian Capital Territory | 30.3 | 9.9 | 40.3 | 72.7 | 23.8 | 96.5 |
| Area of usual residence |  |  |  |  |  |  |
| State capital cities | 1038.9 | 419.2 | 1458.1 | 65.4 | 26.4 | 91.8 |
| Balance of state/territory | 691.8 | 313.4 | 1005.2 | 64.3 | 29.1 | 93.4 |
| Family type |  |  |  |  |  |  |
| One-parent families(c) | 340.2 | 152.3 | 492.5 | 63.4 | 28.4 | 91.8 |
| Couple families(d) | 1390.5 | 580.3 | 1970.8 | 65.3 | 27.3 | 92.6 |
| Country of birth of parents |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |
| Parent born in Australia | 268.7 | 109.5 | 378.2 | 65.4 | 26.6 | 92.0 |
| Parent born in main English-speaking country | 31.1 | 14.5 | 45.6 | 64.4 | 30.1 | 94.5 |
| Parent born in other country | 34.1 | 21.4 | 55.5 | 53.5 | 33.7 | 87.1 |
| Couple families |  |  |  |  |  |  |
| Both parents born in Australia | 875.4 | 357.9 | 1233.3 | 67.0 | 27.4 | 94.4 |
| Both parents born in main English-speaking countries | 71.7 | 17.9 | 89.6 | 75.8 | 18.9 | 94.7 |
| Both parents born in other countries | 152.4 | 82.6 | 235.0 | 54.4 | 29.5 | 84.0 |
| Other | 281.8 | 113.0 | 394.8 | 66.2 | 26.6 | 92.8 |
| Employment status of parents |  |  |  |  |  |  |
| One-parent families |  |  |  |  |  |  |
| Parent employed | 207.1 | 68.4 | 275.5 | 71.2 | 23.5 | 94.8 |
| Parent not employed | 133.1 | 83.9 | 217.0 | 54.1 | 34.1 | 88.3 |
| Couple families |  |  |  |  |  |  |
| Both parents employed | 1058.2 | 389.8 | 1448.1 | 68.8 | 25.4 | 94.2 |
| One parent employed | 239.4 | 136.5 | 375.9 | 57.5 | 32.8 | 90.3 |
| Neither parent employed | 87.6 | 47.2 | 134.8 | 55.3 | 29.8 | 85.1 |
| Total (e) | 1730.7 | 732.6 | 2463.3 | 64.9 | 27.5 | 92.4 |

(a) Children aged 5 to 14 years who used a computer or accessed the Internet during or outside of school hours during the 12 months prior to interview in April 2006.
(b) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.
(c) Includes children whose parent's country of birth and employment status were not stated.
(d) Includes children who had at least one of their parent's country of birth and employment status not stated.
(e) Includes children whose family type and/or parent's country of birth and/or employment status were not stated.

|  | NUMBER ('000) |  |  |  | PROPORTION (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $5-8$ <br> years | 9-11 years | 12-14 years | Total | $\begin{array}{r} 5-8 \\ \text { years } \end{array}$ | $\begin{aligned} & 9-11 \\ & \text { years } \end{aligned}$ | 12-14 years | Total |
| Computer(a) |  |  |  |  |  |  |  |  |
| Home | 753.5 | 695.4 | 741.7 | 2190.6 | 86.0 | 89.0 | 92.0 | 88.9 |
| Someone else's home | 235.1 | 303.0 | 378.2 | 916.3 | 26.8 | 38.8 | 46.9 | 37.2 |
| School | 734.2 | 730.6 | 764.5 | 2229.3 | 83.8 | 93.5 | 94.8 | 90.5 |
| Public library | 55.2 | 100.4 | 138.1 | 293.6 | 6.3 | 12.9 | 17.1 | 11.9 |
| Other places | 15.9 | 19.2 | 28.2 | 63.3 | 1.8 | 2.5 | 3.5 | 2.6 |
| Total(b) | 876.2 | 781.0 | 806.1 | 2463.3 | 100.0 | 100.0 | 100.0 | 100.0 |
| Internet(c) |  |  |  |  |  |  |  |  |
| Home | 320.5 | 511.2 | 639.3 | 1471.0 | 82.1 | 83.7 | 87.7 | 85.0 |
| Someone else's home | 69.9 | 162.4 | 255.5 | 487.7 | 17.9 | 26.6 | 35.0 | 28.2 |
| School | 226.5 | 473.6 | 594.3 | 1294.4 | 58.0 | 77.5 | 81.5 | 74.8 |
| Public library | 17.5 | 47.2 | 82.9 | 147.6 | 4.5 | 7.7 | 11.4 | 8.5 |
| Other places | *5.5 | 10.5 | 18.7 | 34.8 | *1.4 | 1.7 | 2.6 | 2.0 |
| Total(b) | 390.5 | 611.1 | 729.1 | 1730.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution |  |  |  |  |  |  |  |  |
| (a) Children aged 5 to 14 years who used a computer during or outside school hours during the 12 months prior to interview in April 2006. |  |  |  |  |  |  |  |  |
| (b) Sum of locations may not add to total because some children used a computer or accessed the Internet in more than one place. |  |  |  |  |  |  |  |  |
| (c) Children aged 5 to 14 ye interview in April 2006. | s who us | the Int | net during | or outside | ol hours | ring th | 2 month | prior to |


|  | NUMBER ('000) |  |  |  | PROPORTION (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 5-8 \\ \text { years } \end{array}$ | $\begin{aligned} & 9-11 \\ & \text { years } \end{aligned}$ | $\begin{array}{r} 12-14 \\ \text { years } \end{array}$ | Total | $\begin{array}{r} 5-8 \\ \text { years } \end{array}$ | 9-11 years | $\begin{array}{r} 12-14 \\ \text { years } \end{array}$ | Total |
| Activities(b) |  |  |  |  |  |  |  |  |
| Internet based activities | 215.6 | 371.7 | 512.8 | 1100.1 | 28.6 | 53.5 | 69.1 | 50.2 |
| Emailing or messaging | 59.6 | 211.3 | 425.2 | 696.1 | 7.9 | 30.4 | 57.3 | 31.8 |
| Playing games | 661.0 | 561.4 | 518.2 | 1740.6 | 87.7 | 80.7 | 69.9 | 79.5 |
| School or educational | 466.9 | 581.8 | 686.3 | 1735.1 | 62.0 | 83.7 | 92.5 | 79.2 |
| Other activities | 24.7 | 20.4 | 28.3 | 73.4 | 3.3 | 2.9 | 3.8 | 3.4 |
| Frequency of use |  |  |  |  |  |  |  |  |
| Every day | 82.1 | 140.4 | 335.1 | 557.6 | 10.9 | 20.2 | 45.2 | 25.5 |
| 2-6 days a week | 355.3 | 388.0 | 342.8 | 1086.1 | 47.1 | 55.8 | 46.2 | 49.6 |
| One day a week | 185.6 | 111.7 | 46.8 | 344.2 | 24.6 | 16.1 | 6.3 | 15.7 |
| Less than one day a week | 128.9 | 53.4 | 16.4 | 198.8 | 17.1 | 7.7 | 2.2 | 9.1 |
| Not known | *1.6 | *1.8 | **0.6 | *4.0 | *0.2 | *0.3 | **0.1 | *0.2 |
| Total | 753.5 | 695.4 | 741.7 | 2190.6 | 100.0 | 100.0 | 100.0 | 100.0 |
| * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution <br> ** estimate has a relative standard error greater than $50 \%$ and is considered too unreliable for general use <br> (a) Children aged 5 to 14 years who used a computer at home during the 12 months prior to interview in April 2006. <br> (b) Sum of activities may not add to total because some children used the computer for more than one activity. |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |


|  | NUMBER ('000) |  |  |  | PROPORTION (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 5-8 \\ \text { years } \end{array}$ | $\begin{aligned} & 9-11 \\ & \text { years } \end{aligned}$ | $\begin{array}{r} 12-14 \\ \text { years } \end{array}$ | Total | $\begin{array}{r} 5-8 \\ \text { years } \end{array}$ | $9-11$ <br> years | $\begin{array}{r} 12-14 \\ \text { years } \end{array}$ | Total |
| Activities(b) |  |  |  |  |  |  |  |  |
| Using chat rooms | *4.1 | 44.9 | 151.1 | 200.0 | *1.3 | 8.8 | 23.6 | 13.6 |
| Emailing or messaging | 61.2 | 214.6 | 434.1 | 709.9 | 19.1 | 42.0 | 67.9 | 48.3 |
| Playing on-line or Internet-based games | 199.1 | 276.0 | 275.1 | 750.2 | 62.1 | 54.0 | 43.0 | 51.0 |
| Downloading music from Internet sites | 9.6 | 76.4 | 253.4 | 339.4 | 3.0 | 14.9 | 39.6 | 23.1 |
| School or educational | 197.8 | 437.6 | 576.7 | 1212.1 | 61.7 | 85.6 | 90.2 | 82.4 |
| Accessing the Internet for leisure | 121.9 | 224.0 | 330.1 | 676.0 | 38.0 | 43.8 | 51.6 | 46.0 |
| Other activities | *5.5 | 28.3 | 96.1 | 130.0 | *1.7 | 5.5 | 15.0 | 8.8 |
| Frequency of use |  |  |  |  |  |  |  |  |
| Every day | 31.1 | 92.1 | 248.2 | 371.4 | 9.7 | 18.0 | 38.8 | 25.2 |
| 2-6 days a week | 134.1 | 252.9 | 318.5 | 705.6 | 41.9 | 49.5 | 49.8 | 48.0 |
| One day a week | 78.7 | 92.6 | 41.4 | 212.7 | 24.6 | 18.1 | 6.5 | 14.5 |
| Less than one day a week | 75.7 | 71.0 | 28.5 | 175.1 | 23.6 | 13.9 | 4.5 | 11.9 |
| Not known | **0.8 | *2.7 | *2.7 | 6.2 | **0.3 | *0.5 | *0.4 | 0.4 |
| Total | 320.5 | 511.2 | 639.3 | 1471.0 | 100.0 | 100.0 | 100.0 | 100.0 |

* estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
** estimate has a relative standard error greater than $50 \%$ and is considered too unreliable for general use
(a) Children aged 5 to 14 years who accessed the Internet at home during the 12 months prior to interview in April 2006.
(b) Sum of activities may not add to total because some children used the Internet for more than one activity.

INTRODUCTION

CONCEPTS, SOURCES AND METHODS

SCOPE

1 The statistics in this publication were compiled from data collected in the Children's Participation in Cultural and Leisure Activities Survey conducted throughout Australia in April 2006 as a supplement to the Australian Bureau of Statistics' Monthly Labour Force Survey (LFS).

2 The publication Labour Force, Australia (cat. no. 6202.0) contains information about survey design, sample redesign, scope, coverage and population benchmarks relevant to the LFS, which also apply to supplementary surveys. It also contains definitions of demographic and labour force characteristics, and information about computer assisted and telephone interviewing which are relevant to both the monthly LFS and supplementary surveys.

3 The conceptual framework used in Australia's LFS aligns closely with the standards and guidelines set out in Resolutions of the International Conference of Labour Statisticians. Descriptions of the underlying concepts and structure of Australia's labour force statistics, and the sources and methods used in compiling these estimates, are presented in Labour Statistics: Concepts, Sources and Methods (cat. no. 6102.0) which is available on the ABS web site <www.abs.gov.au> (Methods, Classifications, Concepts and Standards - ABS Concepts, Classifications and Statistical Standards).

4 The scope of the supplementary survey was all children aged 5-14 years who were usual residents of private dwellings except:

- children in households where all persons aged 15 years and over were members of the Australian permanent defence forces
- children of certain diplomatic personnel of overseas governments, customarily excluded from censuses and surveys
- children of overseas residents in Australia
- children of members of non Australian defence forces stationed in Australia.

5 This supplementary survey was conducted in both urban and rural areas in all states and territories, but excluded children living in very remote parts of Australia who would otherwise have been within the scope of the survey. The exclusion of these children will have a minor impact on any aggregate estimates that are produced for states and territories, with the exception of the Northern Territory where such children account for $29 \%$ of the total number of children in the population.

6 The estimates in this publication relate to children covered by the survey in April 2006. In the LFS, coverage rules are applied which aim to ensure that each child is associated with only one dwelling, and hence have only one chance of selection in the survey. See Labour Force, Australia (cat. no. 6202.0) for more details.

7 Information was collected through interviews conducted over a two week period during April 2006.

8 Information was collected from any responsible adult in the household who was asked to respond on behalf of the children in the household. About $75 \%$ of the interviews were conducted by telephone with the remainder being face to face interviews.

9 In each selected household, information on cultural, sporting and selected other activities was sought for a maximum of three children. In total, information was collected about the activities of 8,682 children living in the selected households. In the households with four or more children aged 5-14 years, three children were randomly selected for the survey. For the additional children in these households, only selected demographic information was collected.

COMPARABILITY WITH PREVIOUS ABS SURVEYS

10 Data was collected on children's cultural and sporting activities undertaken outside of school hours over a 12 month period. Data on the frequency of participation relates to the 12 months before interview, while data on the number of hours of participation refers to the last two weeks of school (the most recent two school weeks prior to the interview, including weekends and public holidays). School weeks are weeks during the school term (i.e. not school holidays) including weekends and public holidays. Data was also collected on children's participation in selected other activities during the last two weeks of school.

11 Those children who participated in a recognised modified version of a sport have been recorded as participating in the adult version of that sport. For example, children who played Futsal were coded to indoor soccer.

12 Activities which are undertaken as part of organised training or practice for a sport (e.g. running, weight training) are not recorded as separate sports. Involvement in these activities is included as participation in the sport for which the child is training or practising.

13 The Children's Participation in Cultural and Leisure Activities Survey was previously conducted in 2000 and 2003 as supplements to the Labour Force Survey. Computer assisted telephone interviewing was introduced during 2003 and while information was collected using a paper form for the majority of households in 2003, computer assisted interviewing was used for all survey interviews in the 2006 survey. This change in the methodology is not expected to impact on the comparability of the data between the surveys.

14 In 2000, detailed participation data was collected for a maximum of six children per household, and selected demographic data for up to three more. In 2003 and 2006, detailed participation data was collected for a maximum of three children per household, and selected demographic data was collected for up to ten more.

15 Reading for pleasure was introduced as a new activity in 2003. New questions were asked to establish whether a child read for pleasure and the number of hours they spent doing so in the last two school weeks.

16 In 2006, 'Homework or other study' in the last two school weeks was added to the list of selected activities. Data was also collected on children's attendance at selected cultural venues and events outside of school hours during the 12 months prior to interview.

17 In 2003, involvement in Internet activities and emailing was collected as a single response. In 2006, these activities were separately identified. Similarly, emailing and accessing chat rooms were combined in 2003 but separately collected in 2006.
18 In 2003, the category 'Playing games' on a computer included Internet based activities such as downloading games information. In 2006, computer activities relating to playing games using the Internet have been included in the category 'Internet based activities'. In 2006, the Internet activity 'Playing games' has been relabelled 'Playing on-line or Internet based games'.

19 In 2003, the category 'other activities' relating to computer usage included downloading information (e.g. music, pictures, recipes) from the Internet. In 2006, computer activities relating to the Internet have been included in the category 'Internet based activities'.

20 In 2003, the category 'other activities' relating to Internet usage included downloading music. In 2006, downloading music has been included in the separate category 'Downloading music from Internet sites'.

RELIABILITY OF THE ESTIMATES

ACKNOWLEDGMENTS

NEXT SURVEY

RELATED PUBLICATIONS

21 Estimates in this publication are subject to sampling and non-sampling error.
22 Sampling error is the difference between the published estimate and the value that would have been produced if all children had been included in the survey. For further information on sampling error, refer to the Technical Note.

23 Non-sampling errors are inaccuracies that occur because of imperfections in reporting by respondents and interviewers, and errors made in coding and processing data. These inaccuracies may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient processing procedures.

24 ABS surveys draw extensively on information provided by individuals, businesses, governments and other organisations. Their continued cooperation is very much appreciated: without it, the wide range of statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the Census and Statistics Act 1905.

25 The ABS currently plans to conduct this survey again in April 2009.
26 Other ABS publications which may be of interest include:
Children's Participation in Cultural and Leisure Activities, Australia, 2000, cat. no. 4901.0
Children's Participation in Cultural and Leisure Activities, Australia, 2003, cat. no. 4901.0
Household Use of Information Technology, Australia, 2004-05, cat. no. 8146.0 Household Use of Information Technology, Australia, 2005-06, cat. no. 8146.0 Attendance at Selected Cultural Venues and Events, Australia, 2002, cat. no. 4114.0 Sports Attendance, Australia, 2002, cat. no. 4174.0
Participation in Sport and Physical Activities, Australia, 2002, cat. no. 4177.0
27 Current publications and other products released by the ABS are listed in the Catalogue of Publications and Products (cat. no. 1101.0). The Catalogue is available from the ABS web site <www.abs.gov.au> (Statistics). The ABS also issues a daily Release Advice on the web site (Future Releases) which details products to be released in the week ahead. The National Centre for Culture and Recreation Statistics theme page also contains a wealth of information and useful references. This site can be accessed through the ABS web site <www.abs.gov.au> (Themes - Culture and Recreation). The Innovation and Technology National Statistics Centre newsletter (ABS Innovation and Technology Statistics Update) can be accessed through the ABS web site <www.abs.gov.au> (Themes - Innovation, Science and Technology).

1 Estimates of children were derived using a ratio estimation procedure which ensures that estimates conform to an independently estimated state by age by sex distribution of children in the population, rather than to the distribution within the sample itself.

2 Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability; that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error (SE), which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three (67\%) that a sample estimate will vary by less than one SE from the number that would have been obtained if all dwellings had been included, and about 19 chances in $20(95 \%)$ that the difference will be less than two SEs. Another measure of the likely difference is the relative standard error (RSE), which is obtained by expressing the SE as a percentage of the estimate.

3 Due to space limitations, it is impractical to include the SE of each estimate in the publication. Instead, a table of SEs is provided to enable readers to determine the approximate SE for an estimate from the size of that estimate (see table T1). The SE table is derived from a mathematical model, referred to as the 'SE model', which is created using the data collected in this survey. It should be noted that the SE model only gives an approximate value for the SE for any particular estimate, since there is some minor variation between SEs for different estimates of the same size.

4 An example of the calculation and the use of SEs in relation to estimates of children is as follows. From table 27 an estimated 892,100 males accessed the Internet in the 12 months ending April 2006. Since this estimate is between 500,000 and $1,000,000$, the Australia column of table T1 shows that the SE for this estimate lies between 11,850 and 15,950 . The SE can be approximated by interpolation using the following general formula:
SE of estimate
$=$ lower $S E+\left(\left(\frac{\text { size of estimate }- \text { lower estimate }}{\text { upper estimate }- \text { lower estimate }}\right) \times(\right.$ upper $S E-$ lower $\left.S E)\right)$
$=11,850+(((892,100-500,000) /(1,000,000-500,000)) \mathrm{x}(15,950-11,850))$
= 15,065
$=15,100$ (rounded to the nearest 100)
5 Therefore, there are about 2 chances in 3 that the value that would have been produced if all dwellings had been included in the survey would have been within the range 877,000 and 907,200 and about 19 chances in 20 that the value would have been within the range 861,900 and 922,300 . This example is illustrated in the diagram below.

## Published estimate <br> ('000) <br> 

2 chances in 3 that the true value is in this range

19 chances in 20 that the true value is in this range
6 In general, the size of the SE increases as the size of the estimate increases. Conversely, the RSE decreases as the size of the estimate increases. Very small estimates are subject to such high RSEs that their value for most practical purposes is unreliable. In the tables in this publication, only estimates with RSEs of less than $25 \%$ are considered reliable for most purposes. Estimates with RSEs greater than $25 \%$ but less than or equal

CALCULATION OF STANDARD ERROR continued

MEANS AND MEDIANS

## PROPORTIONS AND

PARTICIPATION RATES
to $50 \%$ are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high RSEs and should be used with caution. Estimates with RSEs of greater than $50 \%$, preceded by a double asterisk (e.g. ${ }^{* *} 0.3$ ), are considered too unreliable for general use and should only be used to aggregate with other estimates to provide derived estimates with RSEs of less than $25 \%$.

7 This publication contains means and medians. Both are measures for locating the centre of a set of values, but each measure has its own method. The mean is the arithmetic average, whereas the median is the middle value of a set of values when the values are sorted in size order.

8 The RSE of an estimate of a mean or median number of hours or times spent on selected cultural, sporting and other activities can be obtained by firstly finding the RSE of the estimate of the total number of persons contributing to the mean or median (see table T1). This RSE can then be multiplied by the relevant factor below to obtain the RSE of the mean or median:

- mean number of times spent on the selected cultural, sporting or other activity in the past year: 1.33
- median number of times spent on the selected cultural, sporting or other activity in the past year: 1.54
- mean number of hours spent on the selected cultural, sporting or other activity in the last two school weeks: 1.35
- median number of hours spent on the selected cultural, sporting or other activity in the last two school weeks: 2.11

9 The following is an example of the calculation of SEs where the use of a factor is required. Table 22 shows that the estimated number of children who watched television, videos or DVDs during the last two school weeks was $2,596,000$, with the median number of hours spent watching television, videos or DVDs being 15 hours. The SE for this estimate of 2,596,000 can be calculated from table T1 (by interpolation) as 23,300. To convert this to a RSE, the SE is expressed as a percentage of the estimate, or $23,300 / 2,596,000=0.9 \%$.

10 The RSE of the estimate of the median number of hours spent watching television, videos or DVDs is calculated by multiplying this number ( $0.9 \%$ ) by the appropriate factor shown in paragraph 8 (in this case 2.11 ): $0.9 \times 2.11=1.9 \%$. The SE of this estimate of median number of hours spent watching television, videos or DVDs is therefore $1.9 \%$ of 15 , i.e. about 0.3 hours. Therefore, there are 2 chances in 3 that the median number of hours spent watching television, videos or DVDs that would have been obtained if all children had been included in the survey would have been within the range 14.7 hours to 15.3 hours, and about 19 chances in 20 that it would have been within the range 14.4 hours to 15.6 hours.

11 Proportions and participation rates formed from the ratio of two estimates are also subject to sampling error. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the RSE of a proportion is given below. This formula is only valid when x is a subset of y .
$\operatorname{RSE}\left(\frac{x}{y}\right)=\sqrt{[\operatorname{RSE}(x)]^{2}-[\operatorname{RSE}(y)]^{2}}$
12 Considering the example above, the 892,100 males aged 5-14 years who accessed the Internet in the 12 months ending April 2006, represent 51.5\% of the 1,730,700 children in Australia, aged 5-14 years who accessed the Internet. The SE of 1,730,700 may be calculated by interpolation as 19,900 . To convert this to a RSE we express the SE as a percentage of the estimate, or $19,900 / 1,730,700=1.1 \%$. The SE for 892,100 was calculated previously as 15,100 , which converted to a RSE is $15,100 / 892,100=1.7 \%$.

PROPORTIONS AND PARTICIPATION RATES
continued

Applying the above formula the RSE of the proportion is

$$
\operatorname{RSE}=\sqrt{[(1.7)]^{2}-[(1.1)]^{2}}=1.3 \%
$$

13 Therefore, the SE for the proportion of Internet users who were male is 0.7 percentage points $(=(51.5 / 100) \times 1.3)$. Therefore, there are about 2 chances in 3 that the proportion of Internet users who were male is between $50.8 \%$ and $52.2 \%$, and 19 chances in 20 that the proportion is within the range $50.1 \%$ and $52.9 \%$.

14 Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their SEs and the relationship (correlation) between them. An approximate SE of the difference between two estimates ( $x-y$ ) may be calculated by the following formula:
$S E(x-y)=\sqrt{[S E(x)]^{2}+[S E(y)]^{2}}$
15 While this formula will only be exact for differences between separate and uncorrelated characteristics or subpopulations, it is expected to provide a good approximation for all differences likely to be of interest in this publication.

T1 STANDARD ERRORS OF ESTIMATES


T2 LEVELS AT WHICH ESTIMATES HAVE RELATIVE STANDARD ERRORS OF 25\% AND 50\% (a)

|  | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Aust. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | no. | no. | no. | no. | no. | no. | no. | no. | no. |
| 25\% RSE |  |  |  |  |  |  |  |  |  |
| Mean number of times participated in activity | 13662 | 10918 | 9349 | 5140 | 7916 | 3380 | 3784 | 3563 | 10272 |
| Median number of times participated in activity | 17937 | 14211 | 12271 | 6672 | 10297 | 4318 | 4856 | 4590 | 13749 |
| Mean number of hours participated in activity | 14076 | 11239 | 9631 | 5289 | 8148 | 3473 | 3890 | 3663 | 10606 |
| Median number of hours participated in activity | 32183 | 24859 | 22075 | 11664 | 17963 | 7199 | 8160 | 7858 | 25554 |
| All other estimates | 8077 | 6522 | 5545 | 3102 | 4729 | 2078 | 2302 | 2173 | 5819 |
| 50\% RSE |  |  |  |  |  |  |  |  |  |
| Mean number of times participated in activity | 3760 | 3036 | 2610 | 1483 | 2194 | 988 | 1070 | 1043 | 2512 |
| Median number of times participated in activity | 4954 | 4008 | 3422 | 1936 | 2902 | 1299 | 1420 | 1362 | 3407 |
| Mean number of hours participated in activity | 3876 | 3130 | 2688 | 1527 | 2262 | 1018 | 1104 | 1074 | 2598 |
| Median number of hours participated in activity | 8953 | 7219 | 6141 | 3425 | 5235 | 2289 | 2542 | 2395 | 6508 |
| All other estimates | 2208 | 1762 | 1551 | 885 | 1267 | 571 | 606 | 620 | 1386 |

(a) Refers to the number of persons contributing to the estimate.
$\left.\begin{array}{rl}\text { Aerobics/fitness } & \begin{array}{l}\text { Includes organised callisthenics, Chinese exercise, exercise biking, gymnasium workouts, } \\ \text { Step Reebok and other aerobic/fitness exercise. }\end{array} \\ \text { Art and craft activities }\end{array} \quad \begin{array}{l}\text { The interpretation of art and craft activities was left to the respondent. If the respondent } \\ \text { queried the definition they were advised that this category included painting, drawing, } \\ \text { photography, macramé, origami, needlework, model making and other visual arts and } \\ \text { crafts. Attendances at performing arts events and visits to art galleries were excluded. }\end{array}\right\}$

## Electronic or computer games

Gymnastics
Hockey hockey.
$\left.\left.\begin{array}{rl}\text { Homework or other study } & \begin{array}{l}\text { Excludes practice or lessons for music, singing, dancing or drama. It must have occurred } \\ \text { outside of school hours and may have included work undertaken during after school } \\ \text { care. }\end{array} \\ \text { Horse riding and equestrian } \\ \text { events }\end{array} \quad \begin{array}{l}\text { Includes organised polocrosse. }\end{array}\right\} \begin{array}{l}\text { Includes organised blade skating, ice hockey, ice skating, snow skiing and other ice/snow }\end{array}\right\}$
$\left.\begin{array}{rl}\text { Other places computer used } & \begin{array}{l}\text { Includes Internet cafés, shopping centres, community centres, government shopfronts, } \\ \text { parent's workplace and after school care. }\end{array} \\ \text { Outside school hours } & \begin{array}{l}\text { Includes weekends and the period generally outside the hours of 9am to 3pm (or as } \\ \text { appropriate) on a school day. Lunchtime is considered to fall within school hours. }\end{array} \\ \text { Participants } & \begin{array}{l}\text { Refers to children undertaking cultural, sporting or any of the selected other activities. } \\ \text { Participation in sport excludes those involved only in non playing roles such as umpires, } \\ \text { officials, organisers or spectators. }\end{array} \\ \text { Participation rate } & \begin{array}{l}\text { For any group, the number of persons involved in an activity expressed as a percentage } \\ \text { of the total population of that group. }\end{array} \\ \text { Performing arts event } & \begin{array}{l}\text { The interpretation of performing arts event was left to the respondent. If the respondent } \\ \text { queried the definition they were advised it included music concerts, musicals, operas, }\end{array} \\ \text { dance performances and theatre performances. It also includes performing arts events at }\end{array}\right\}$

Includes Internet cafés, shopping centres, community centres, government shopfronts, parent's workplace and after school care.

Includes weekends and the period generally outside the hours of 9am to 3pm (or as Refers to children undertaking cultural, sporting or any of the selected other activities. Participation in sport excludes those involved only in non playing roles such as umpires, For any group, the number of persons involved in an activity expressed as a percentage of the total population of that group.
erpertation of performing arts event was left to the respondent. If the respondent dance performances and theatre performances. It also includes performing arts events at school functions providing the event occurred outside of school hours.

Includes playing as part of learning (e.g. playing a musical instrument to learn chords without actually being able to play a set piece of music). The activity must have occurred outside of school hours and may have included lessons, practising and giving performances. universities or other educational institutions.

Computers provided in the library for public access for activities such as library catalogue The interpretation of reading for pleasure was left to the respondent. If the respondenet queried the definition they were advised that it referred to reading any printed material not related to a child's homework activity. The child must undertake the reading themselves. It includes reading books, magazines, newspapers, comics or other printed material and audio books where this is the only option that is available to a child for reading. Electronic books, school readers, textbooks and being read to by another person were excluded.

Includes organised skateboarding, rollerblading, in-line hockey and other roller sports.
Includes organised modball. des organised Rugby union 7 s . or rollerblading; bike riding; watching television, videos or DVDs; playing electronic or computer games; art and craft; reading for pleasure and homework or other study.
ent has ore of school hours.

## Someone else's home

State capital cities capital cities defined in the Statistical Geography. Volume 1-Australian Standard Geographical Classification (ASGC) (cat. no. 1216.0).

Surf sports Includes organised surfing, sailboarding, wind surfing and other surf sports. Excludes surf lifesaving.

Swimming Includes organised diving.
Tennis Includes organised indoor and outdoor tennis.
Touch football Includes organised Austag.
Trained Is defined as undertaking a structured training activity or practice session which has been set by an instructor or coach.

Volleyball Includes organised indoor and outdoor volleyball and Newcombe ball.

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[^0]:    * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
    (a) Outside of school hours during the 12 months prior to interview in April 2006.
    (b) Sum of activities may not add to total because some children were involved in more than one activity.
    (c) Outside of school hours during the last two school weeks prior to interview in April 2006.
    (d) During or outside of school hours during the 12 months prior to interview in April 2006.

[^1]:    * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
    (a) Outside of school hours during the 12 months prior to interview in April 2006.
    (b) Sum of activities may not add to total because some children were involved in more than one activity.
    (c) Outside of school hours during the last two school weeks prior to interview in April 2006.
    (d) During or outside of school hours during the 12 months prior to interview in April 2006.

[^2]:    * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution
    (a) Outside of school hours during the 12 months prior to interview in April 2006.
    (b) Sum of activities may not add to total because some children were involved in more than one activity.
    (c) Outside of school hours during the last two school weeks prior to interview in April 2006.
    (d) During or outside of school hours during the 12 months prior to interview in April 2006.

[^3]:    (a) Children aged 5 to 14 years who were involved in selected activities outside of school hours during the last two school weeks prior to interview in April 2006.
    (b) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.
    (c) Includes children whose parent's country of birth and employment status were not stated.
    (d) Includes children who had at least one of their parent's country of birth and employment status not stated.
    (e) Includes children whose parent's country of birth and/or employment status were not stated.

[^4]:    (a) Children aged 5 to 14 years who were involved in selected activities outside of school hours during the last two school weeks prior to interview in April 2006.
    (b) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.
    (c) Includes children whose parent's country of birth and employment status were not stated.
    (d) Includes children who had at least one of their parent's country of birth and employment status not stated.
    (e) Includes children whose parent's country of birth and/or employment status were not stated.

[^5]:    * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution

[^6]:    * estimate has a relative standard error of $25 \%$ to $50 \%$ and should be used with caution

